Objectives. In this course, we will think about the metaphysical transformations frequently experienced by subjects undergoing *psychedelic therapy*. We will consider which of the accompanying visions ought to be classed as metaphysical hallucinations, which have any rational or scientific basis. We will also think about why, if we believed in these visions, we might find this to be ‘therapeutic’, and some of the dilemmas of recommending that people undergo this therapy given the likelihood of major personal transformation. This course will therefore be relevant not only to those (like me) that are drawn to metaphysical speculation, but also to those planning careers in psychiatry or counseling.
Our focus will be on the following questions:

1. Are there any reasons to endorse panpsychism – the theory that everything is conscious?

2. Should we believe that we exist ‘not only in the familiar world of space and time, but also in a realm having a timeless, eternal quality’?

3. Is the existence of the self an illusion?

4. Is there a fundamental unity to the world?

**Assessment.** This course is – like psychedelic therapy itself – somewhat experimental. The material we will be reading is difficult, and in other ways non-ideal. Thus your assessment in this course is rather non-standard. More than anything, I want you to read the material, think about it, and be prepared to discuss it with the class. This is much more important to me than you being able, in the end, to form a very coherent position. As such, you will be **assessed primarily on your participation in this course.** ‘Participation’ is defined as showing up, contributing intelligently and reflectively to the discussion board, and contributing to discussion in class. This is by its nature subjective, but I will be awarding all demonstrated effort to get to grips with the difficult questions we are looking at, and to help others to do so too. I recommend that you mark up all your reading with annotations, as if I deem your participation to have been low you can argue that at least you were trying to understand the material by reading it closely and with commitment.

**Schedule of Assessment:**

- In-class midterm on panpsychism on Tues Oct 31st: 20%.
- Final assignment (online via Turnitin): Wednesday Dec 13th, 2.30pm: 25%.  
- Reading responses (on Canvas), by **8pm on day before** assigned class: 22.5%.
- Participation in class: 22.5%.
- Attendance: 10% (1 point per class attended).
- There is no sit-down final, but please keep the time on reserve for consultations with me if required. (You are also welcome to use that time to produce your final assignment.)

**Final assignment.** The format of your final assignment is open-ended and negotiable, and what you will submit will be determined in consultation with me. Some options are (a) to write a regular, argumentative philosophy essay; (b) to develop some discussion board posts into a lengthier reflection; (c) to take on the role of a psychiatrist or councilor writing a letter of recommendation concerning the choice to undergo psychedelic therapy, focusing on the possibility of metaphysical transformation; (d) to make a poster explaining some of the (difficult) science surrounding the notion of ‘selfhood’. **Please keep the scheduled exam period (11-2.30pm Weds Dec 13th) reserve**, as I may be asking you to discuss the content of your final assignment with me.

**Prerequisites.** There are no prerequisites for this course. This has certain implications – the most important of which is that you all feel absolutely free, at all times, to ask clarificatory questions (as I will no doubt inadvertently slide into unfamiliar philosophical jargon).

**Readings.** There is no textbook and readings will be uploaded onto Canvas. It is imperative that you read through the required readings before class, and keep ploughing through even if you do not understand much of them at first. The hope is that the readings for each segment will become comprehensible as the segment is completed. This holistic structure means you will likely have to go back and read the papers again before completing your assignments.
Ethos. Everything we are going to be looking at is weird and counter-intuitive. The relevant science is in flux; is no settled view on any of the questions we look at; few particularly appropriate readings exist, and I don’t know what the answers to any of the questions I give you are. Therefore do not be afraid to say something stupid, and do not judge your peers for doing so either. This is safe space for saying something that would ordinarily sound bananas.

Academic integrity. All of your work must be your own. Do not use AI to generate any of your answers, at any stage of production. (Is this unfair towards those who may have, for whatever reasons, difficulty in producing polished prose? No, because I don’t care about the quality of your writing, beyond that it communicates your ideas.) Be aware that an academic integrity violation could seriously harm your long-term prospects (‘once a cheat, always a cheat’). For the full policy, and guidelines on how to excel with integrity, see https://students.ucsd.edu/academics/academic-integrity/policy.html.

Syllabus

• WEEK 0 INTRODUCTION
  
  Thurs Sept 28th Meet and Greet


• WEEK 1 SOME BACKGROUND
  
  Tues Oct 3rd Metaphysical Transformations


  Thurs Oct 5th Introducing Physicalism


• WEEK 2 THE PUZZLE OF PHYSICALISM
  
  Tues Oct 10th Structuralism about Physics


  Thurs Oct 12th Problems with Physicalism

  ❯ Reading: The knowledge argument against physicalism’, Internet Encyclopedia of Philosophy, Torin Alter, up to Section 5.

• WEEK 3 PANPSYCHISM I
  
  Tues Oct 17th The Argument for Panpsychism

  ❯ Galileo’s Error, Phillip Goff, Chapter 4 (2019)

  Thurs Oct 19th The Scientific Status of Panpsychism I


• WEEK 4 PANPSYCHISM II
  
  Tues Oct 24th The Scientific Status of Panpsychism II

**Thurs Oct 26th** Review / Preview

- Excerpts of Chapter 5, *Galileo’s Error*, Phillip Goff

**Week 5 Midterm and Introducing Timelessness**

**Tues Oct 31st**

- **MIDTERM**

**Thurs Nov 2nd** Introducing Relativity

- Reading: Justin Smith, ‘This is a Philosopher on Drugs’, *Slate*, May 7th 2023.

**Week 6 The Argument for Eternalism I**

**Tues Nov 7th**


**Thurs Nov 9th**


**Week 7 Introducing Theories of Self**

**Tues Nov 14th** The ambiguities of ‘the self’


**Thurs Nov 16th** The illusion of self I

  
  - OR:
  

**Week 8 Theories of the Self**

**Tues 21st Nov** The illusion of self II

- Parfit’s obituary, *Vox*, July 2017 (up to ‘The Repugnant Conclusion’).
- Derek Parfit, excerpts of *Reasons and Persons*.

**Thurs 23rd Nov** Thanksgiving: no class

- No reading.

**Week 9 The Politics of Metaphysical Transformation**

**Tues 28th Nov** Spiritualism as selflessness

**Thurs 30th Nov** Psychedelic therapy or playing with fire?


- **WEEK 10 THE POLITICS OF SELF-TRANSFORMATION II**

**Tues Dec 5th** Capitalism and the self


**Tues Dec 7th** Final reflections.