

Philosophy 170 Philosophy and Race Winter 2019

**Sequoyah Hall 148
TTH 11:00-12:20**

Prof. Michael Hardimon
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Office Hour
T 12:00-1:00 and by apt.

Aim of the course is to bring philosophy to bear on three central questions concerning *race*: What is race? What is racism? and What is racial identity? We will be pursuing these questions *philosophically*. What *that* comes to – how philosophy can contribute to answering these questions – is an additional issue we will address. The course presupposes no previous work in race, the philosophy of race or philosophy in general and can serve as an introduction to these topics. It will require careful reflection about an emotionally charged subject. You will be asked to think rigorously about fundamental questions about race and to question your fundamental assumptions about race.

Class Schedule (Subject to Adjustment)

1. What is *Race*?

Tuesday	Jan 8	<i>First Meeting</i> Lecture (1)
Thursday	Jan 10	<i>What is <u>racialist</u> race?</i> Lecture (2)
Tuesday	Jan 15	Lecture (3)
Thursday	Jan 17	<i>What is <u>social</u>race?</i> Lecture (4)
Tuesday	Jan 22	Lecture (5)
Thursday	Jan 24	<i>What is <u>minimalist</u> race?</i> Lecture (6)
Tuesday	Jan 29	Lecture (7)

Thursday	Jan 31	What is <u>populationist</u> race? Lecture (8)
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- **First (two-page) paper due Thursday Jan 31**

2. What is *Racism*?

Tuesday	Feb 5	What is <u>doxastic</u> racism? Lecture (9)
Thursday	Feb 7	Lecture (10)
Tuesday	Feb 12	Lecture (11)
Tuesday	Feb 14	What is <u>implicit bias</u>? Lecture (12)
Tuesday	Feb 19	Lecture (13)
Thursday	Feb 21	What is <u>structural</u> racism? Lecture (14)
Tuesday	Feb 26	Lecture (15)

The Harvard Implicit Bias test should be taken no later than Tuesday February 14

- **Second (two-page) paper due in class Tuesday February 26**

3. What is *Racial Identity*?

Thursday	Feb 28	What is <u>black</u> racial identity? Lecture (16) Shelby
Tuesday	Mar 5	What is <u>Asian American</u> racial identity? Lecture (17) Wu
Thursday	Mar 7	What is <u>Latinx</u> racial Identity? Lecture (18) Alcott
Tuesday	Mar 12	What is <u>white</u> racial identity? Lecture (18) Alcott

Thursday	Mar 14	Discussion
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- Five-page paper due in class Thursday March 14

Review Session: Thursday March 14

5:00-7:00 pm

Final Exam: Thursday March 21

11:30 – 2:30 am/pm

Required Texts

Louise Martin Alcoff	"What Should White People Do?"*	
Michelle Alexander	<i>The New Jim Crow</i>	The New Press
Elizabeth Anderson (1)	"Racial Segregation and Material Inequality in the United States"	
Elizabeth Anderson (2)	"Segregation, Racial Stigma, and Discrimination"	
K. Anthony Appiah & Amy Gutmann	<i>Color Consciousness</i>	Princeton U Press
Lawrence Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
Michael Brownstein	"Implicit Bias"	
Gina Crosley-Corcoran	"Explaining White Privilege to a Poor White Person..."	
Robin DiAngelo	"White Fragility"	
J.L.A. Garcia	"The Heart of Racism"*	
Michael O. Hardimon	<i>Rethinking Race</i>	Harvard U Press
Sally Haslanger	"Oppressions"*	
Daniel Kelly and Erica Roedder	"Racial Cognition and the Ethics of Implicit Bias"*	
Richard Lewontin	"Apportionment of Human Diversity"*	
Peggy McIntosh	"White Privilege"*	
Michael Omi & Howard Winant	<i>Racial Formation and the United States</i>	Routledge
Noah Rosenberg et. al.	"Genetic Structure of Human Populations"*	
Tommie Shelby	"Foundations of Black Solidarity"*	
Frank H. Wu	<i>Yellow: Race in America Beyond Black and White</i>	Basic Books

Books (italicized) should be purchased e.g. from Amazon. **Articles and Chapters** (marked with an asterisk *) available on-line from electronic reserves

Harvard Implicit Attitude Association Test (Race)

<https://implicit.harvard.edu/implicit/takeatest.html>

Requirements

- Short response to prompt, first day of class
- Regular attendance
- Bringing texts to class
- Class participation
- Two 2-page papers
- One 5-page paper
- Harvard implicit association test (IAT) on race
- Final examination

All work must be completed to receive a passing final grade.

Papers

Topics will be assigned in class. Due dates subject to revision. Students are required to hand in a hard copy in class on due date *and* to submit an identical copy electronically to Turnit.com via TritonEd

Extensions will be granted when circumstances warrant *provided arrangements are made with the instructor at least 24 hours in advance*. There are no automatic extensions. It is better to ask for an extension sooner rather than later. Except in unusual circumstances (e.g. medical emergencies, a disaster that strikes the student or the immediate family), unexcused late papers are subject to the penalty of being dropped at least one letter grade e.g. B>C.

Interpretations or ideas borrowed, directly or indirectly, from secondary sources or other people (apart from the instructor but including fellow students) must be footnoted. Any use of web-based material must be footnoted. Anything else is plagiarism and will be treated as such. Students are encouraged to discuss paper topics but must write the papers **alone**.

Students are responsible for making and keeping an extra copy for the duration of the term.

Grade Weights

2-Page Papers	30% (15%+15%)
5- Paper	30%
<u>Final</u>	<u>40 %</u>
Total	100%

Participation 10 possible bonus points. Class participation can only bring grades *up*, never down
Bonus points kick in at the half-grade margin (e.g. between a C+ and B-)

Grade Range

Papers in Philosophy 170 are not graded on a curve. Each student can in principle receive an A. The same holds true for less desirable grades.

The minimal standard of performance for a grade of P shall be the same as that for a grade of C- (including a C- on the final).

Other Information

Laptops, Tablets, and cellphones are **not to be used** during class. (Exception: Students with special needs. Please speak with the instructor.)

Attendance is Mandatory

Students are expected to have read the material in advance, to bring the text, and to be prepared discuss it in class.

The Academic Honor Code must be observed in this course. Cheating will not be tolerated. Anyone caught cheating will receive an automatic F for the course and be referred to the ADHB for disciplinary action.

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities

(OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. 858.534.4382 (phone) osd@ucsd.edu (email) <http://disabilities.ucsd.edu> (website)