

Phil 27 Ethics and Society

Syllabus
Spring 2019
Time MW 12:00-12:50 pm
Peterson Hall
Room 108

Andy Lamey
alamey@ucsd.edu
(858) 534-9111 (no voicemail)
Office: HSS 7017
Office Hours: M: 3:30-4:30 pm W 2:30-3:30 pm

1. Overview

This class investigates issues of justice as they relate to two broad themes, redistribution and identity. We begin by investigating three influential theories of distributive justice, which address the question of whether or not the state should redistribute wealth. If not, why not? If so, based on what principles? We then turn our attention to issues that turn on questions of identity in one form or another, including immigration, minority rights, the nature of race, voluntary amputation and deafness as culture. A running theme of the class will be noting how theories that were originally put forward to address distributive justice have been repurposed by later thinkers to address questions of identity. The class assumes no background in philosophy and students who put in the necessary effort can do well.

<i>Teaching Assistant</i>	<i>Email</i>	<i>Location</i>	<i>Office Hours</i>
Noel Martin	nmartin@ucsd.edu	Middle of Muir Coffee Shop	M 9:45-11:45 am
Emily Petkas	epetkas@ucsd.edu	Audrey's Café	M 1-2 pm
Ryan Stringer	rstringe@ucsd.edu	HSS 8033	F 2-4 pm
Shawn Wang	tiw159@ucsd.edu	Mandeville Coffee Cart	W 5-6 pm
Jacob Zellmer	jzellmer@ucsd.edu	HSS 7086	F 12:15-2:15 pm

2. Assessment

A 1,500-word essay due 5:00 pm Tuesday April 23 (20%)

A 2000-word word essay due 5:00 pm Tuesday May 21 (25%)

A 2000-word word essay due 11:30 am Wednesday June 12 (25%)

In-class clicker quizzes (10%) Weekly reading quizzes (10%)

Discussion section (5% attendance* + 5% informed participation = 10%)

*More than two unexcused absences will result in an attendance grade of zero.

The key to doing well in this class is staying current with the weekly readings.

3. Readings and Schedule

All readings are contained in the course reader, available for sale at the UCSD bookstore for approximately \$70. This is the only text you need to buy. Three copies of the class reader will also be on reserve at the library.

Week One: Libertarianism

Mon: No Reading.

Wed: Nozick, Robert. Distributive Justice. *Anarchy State and Utopia* (New York: Basic Books, 1974): 149-82.

Week Two: Justice as Fairness

Mon: Rawls, John. A Theory of Justice, in George Sher (ed.) *Moral Philosophy: Selected Readings* (San Diego: Harcourt Brace Jovanovich, 1987), 453-72.

Wed: Rawls, John. *A Theory of Justice* (Cambridge, Mass.: Harvard University Press, 1971): 65-83.

Week Three: Equality of Resources

Dworkin, Ronald. Equality of Resources. *Philosophy and Public Affairs* 10/4 (1981): 283-345.

Week Four: Immigration I

Mon: Carens, Joseph. Aliens and Citizens: The Case for Open Borders. *The Review of Politics* (1987): 251-273.

Wed: Carens, Joseph. The Case for Amnesty. *Boston Review* 34 (2009): 7-11.

First Essay Due Tuesday April 23 5:00 pm

Week Five: Immigration II

Mon: Wellman, Christopher Heath. Immigration and Freedom of Association. *Ethics* 119/1 (2008): 109-141.

Wed: Isbister, John. A Liberal Argument for Border Controls: Reply to Carens. *International Migration Review* 34/2 (2000): 629-635.

Wed: Swain, Carol. Apply Compassion Offered Illegal Immigrants to the Most Vulnerable Citizens. *Boston Review* 34.3 (2009): 15.

Week Six: Minority Rights I

Mon: Kymlicka, Will. The Value of Cultural Membership; Equality for Minority Cultures, *Liberalism, Community and Culture* (Oxford: Clarendon Press, 1989): 162-205.

Wed: Kymlicka, Will. Hard Cases, *Multicultural Citizenship: A Liberal Theory of Minority Rights* (Oxford: Oxford University Press, 1995): 94-101.

Week Seven: Minority Rights II

Mon: Kukathas, Chandran. Multiculturalism as Fairness: Will Kymlicka's *Multicultural Citizenship*, *Journal of Political Philosophy* 5/4 (1997): 406-27.

Wed: Kukathas, Chandran. The Cultural Construction of Society (excerpt), *The Liberal Archipelago: A Theory of Diversity and Freedom* (Oxford: Oxford University Press, 2003) 211-45.

Week Eight: Race

Mon: Zack, Naomi. Skin Color and Race, Transmission Genetics and Ideas of Race, and Geneology and Ideas of Race, *Philosophy of Science and Race* (New York: Routledge, 2002) 45-9, 59-86.

Wed: Hardimon, Michael. The Idea of a Scientific Concept of Race. *Journal of Philosophical Research* 37 (2012): 249-82.

Second Essay Due Tuesday May 21 5:00 pm

Week Nine: Self-transformation

Monday: No class (Memorial Day).

Wed: Tuvel, Rebecca. In Defense of Transracialism. *Hypatia* 32: 263-78.

Wed: Bayne, Tim, and Neil Levy. Amputees by Choice: Body Integrity Identity Disorder and the Ethics of Amputation. *Journal of Applied Philosophy* 22 (2005): 75-86.

Week Ten: Deafness as Culture?

Mon: Fahmy, Melissa Seymour. On the Supposed Moral Harm of Selecting for Deafness. *Bioethics* 25 (2011): 128-136.

Wed: Sparrow, Robert. Defending Deaf Culture: The Case of Cochlear Implants. *Journal of Political Philosophy* 13 (2005): 135-152.

Exam-essay due during scheduled exam time. See schedule online.

4. General Information

4a Office Hours

I keep both normal and electronic office hours. Drop by in person or contact me via Skype (ID: andy_lamey). I am also available immediately after class or by appointment. I am always happy to discuss any aspect of this course with you.

4b Email Policy

I am happy to reply to emails sent from UCSD email addresses. I do not reply to emails from non-UCSD addresses. Please note that there are two subjects I do not discuss by email, even if they are sent from a UCSD account. These are:

- a) Requests for information about an exam that arrive in the 24-hour period immediately preceding the exam.
- b) Requests to adjust your final class grade. If you have an issue with your grade please make an appointment to discuss it during my office hour next quarter. If you are a graduating senior let me know and we will make alternative arrangements.

4c Submission

All essays will be submitted electronically. Hard copies are not required.

4d One-time Discretionary TA Extensions

Teaching assistants can grant each student one extension of up to 48 hours without requiring a medical certificate or other documentation. In order to grant such an extension your TA needs to receive your request before noon on the day the assessment in question is due. Email is fine, but please note that UCSD's email servers sometimes go down, and students are advised not to leave their requests to the last minute. Requests received after noon on the due date will require documentation, as will requests for extensions longer than 48 hours. Please note that if you receive an extension your paper may be returned a few days after those that were completed on time.

Note that each student is entitled to only one discretionary TA extension. So if you receive one for your first essay, any extension for the second essay will require documentation.

4e Late Work

For all assignments handed in after the due date and without an extension, a five percent penalty applies for the first day of the missed deadline. After that, a subsequent penalty of two percent per day will be applied for the next thirteen calendar days after the due date (including Saturdays and Sundays). No assignment can be accepted after more than fourteen calendar days except in exceptional circumstances and in consultation with your professor. Assignments that are handed in late without an extension will be graded and returned after those that were completed on time and will not receive comments.

4f Re-grading

Students unhappy with their grade for a class essay can apply to have it regraded. Students first need to arrange a face-to-face meeting with their grader to discuss the basis for the original grade. Please note that email or other electronic forms of communication are not an acceptable substitute and no regrading will occur without an initial face-to-face meeting. If the student and grader come to an agreement on the merit of the initial grade, or on an adjusted grade resulting from their meeting, no further student action is required. If the student still prefers a remark he or she should email me a clean copy of the original essay, without the original grader's grade or comments. The essay will then go to a second grader unfamiliar with the original grade for remarking.

In order for a regrade to occur I need to receive the clean copy within two weeks of the original essay grade being released, or before the scheduled exam time, whichever is sooner. Whatever grade the second marker gives the essay will be the final grade, even if it is lower than the original grade.

Note that there is no option to re-grade exams or exam-essays or to complete assignments for bonus marks.

4g Accommodation for Disability

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone), osd@ucsd.edu (email), disabilities.ucsd.edu (web)

4h Academic Integrity

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without

unauthorized aid of any kind. More information about UCSD's policy on academic integrity is available at <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/appendices/2>

4i Lecture Slides

Lecture slides will be made available on TED.

4j Technology in the Classroom

Please note that until further notice, laptops and tablets are not permitted in lecture. Your TA will let you know what the policy is in discussion group.

Students may not record (audio or video) in this class except in accordance with ADA accommodations. Any recordings made in connection with a disability accommodation are for the student's personal academic use only and may not be distributed in any manner to any other individual.

4k Waitlist

Students will be admitted to this class according to their place on the waitlist.

4l Exams

This class may not have a final exam. But if it does, all students except those registered with the OSD will be required to take the exam on the scheduled day and time.