

Philosophy 170

Philosophy and Race

Fall 2013

Prof. Michael Hardimon
 H&SS 8084
 (858) 822-0473
mhardimon@ucsd.edu

WLH 2113
 MWF 11:00-11:50
 Office Hours
 W 12:00 -1:00
 F 12:00-1:00
 and by apt.

The aim of this course is to bring philosophy to bear on three central questions concerning race: What is race? What is racism? and What is racial identity? What it is to pursue these questions philosophically, how philosophy can contribute to understanding them are additional issues to be taken up. The course presupposes no previous work in the philosophy of race (or on race generally) and can serve as an introduction to the field. Students will be asked to question their fundamental assumptions about race and to reflect carefully about an emotionally charged topic.

Class Schedule (Subject to Adjustment)

1. What is Race?

Friday	Sept 27	<i>First Meeting</i>
Monday	Sept 30	<i>What is the racialist concept of race?</i>
Wednesday	Oct 2	Appiah (30-70) 54-56, 67-74. Blum 109-146.
Friday	Oct 4	Omi & Winant 61-62. Taylor 98-100
Monday	Oct 7	
Wednesday	Oct 9	<i>What is the minimalist concept of race?</i>
Friday	Oct 11	Hardimon (Ordinary Concept) 437-55. Anderson 157 -158 Blum 167-174. Omi and Winant 14-35 Taylor 53-63
Monday	Oct 14	<i>What is the biological concept of race?</i>
Wednesday	Oct 16	Appiah 67-74. Blum 147-163
Friday	Oct 18	Hardimon (Scientific Concept) 249-282
Monday	Oct 21	<i>What is the concept of socialrace?</i>
Wednesday	Oct 23	Omi and Winant 53-76. Hardimon (SocialRace)
Friday	Oct 25	

First Two-page Paper due in class Friday, October 25

2. What is Racism?

Monday	Oct 28	<i>What is the original concept of racism?</i>
Wednesday	Oct 30	Blum 3-10, 40 Shelby (Racism) 411-420
Friday	Nov 1	<i>What is the moral concept of racism?</i>
Monday	Nov 4	Blum 8-77, Garcia 1-7,12-16,18020
Wednesday	Nov 6	<i>What is the institutional concept of racism?</i>
Friday	Nov 8	Blum 22-26 181nn78,79,186n73, 186-187n76
Monday	Nov 11	<i>Veterans Day</i>
Wednesday	Nov 13	Anderson 1-43
Friday	Nov 15	Anderson 44-88

Second Two-page paper due in class Friday, November 15

3. What is Racial Identity?

Monday	Nov 18	<i>What is "racial identification"?</i> Appiah 74-105
Wednesday	Nov 20	
Friday	Nov 22	
Monday	Nov 25	<i>Are racial identities to be affirmed? I</i> Shelby (Foundations) 231-266
Wednesday	Nov 27	
Friday	Nov 29	Thanksgiving Break
Monday	Dec 2	<i>Are racial identities to be affirmed? II</i> Alcoff 1-20
Wednesday	Dec 4	
Friday	Dec 6	

Five-page paper due in class Friday, December 6

Review Session: Friday December 6 7:00-9:00 H&SS 7077

Final Exam: Tuesday December 10 11:30 – 2:30 am

Required Texts

Alcoff	"What Should White People Do?"*	
Anderson	<i>The Imperative of Integration</i>	Princeton U Press
Appiah & Gutmann	<i>Color Consciousness</i>	Princeton U Press
Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
Omi & Winant	<i>Racial Formation and the United States</i>	Routledge
Shelby, T.	"Is Racism in the Heart?"	<i>Ethics</i>
---	"Foundations of Black Solidarity"*	<i>Journal of Social Philosophy</i>
Taylor	<i>Race</i>	Polity Press

Books should be purchased. Articles (*) available on-line through electronic reserves

Requirements

Regular attendance, class participation, two 2-page papers, final examination. All work must be completed to receive a passing final grade.

Papers

Topics will be assigned in class. Due dates subject to revision. Students are required to hand in a hard copy in class on due date *and* to submit an identical copy electronically to [http:// www.turnitin.com](http://www.turnitin.com). Class ID: 7066419. Password: classpass123 (no caps, one word)

Extensions will be granted when circumstances warrant *provided arrangements are made with the instructor at least 24 hours in advance*. There are no automatic extensions. It is better to ask for an extension sooner rather than later. Except in unusual circumstances (e.g. medical emergencies, a disaster that strikes the student or the immediate family), unexcused late papers are subject to the penalty of being dropped at least one letter grade e.g. B>C.

Interpretations or ideas borrowed, directly or indirectly, from secondary sources or other people (apart from the instructor but including fellow students) must be footnoted. Any use of web-based material must be footnoted. Anything else is plagiarism and will be treated as such. Students are encouraged to discuss paper topics but must write the papers **alone**.

Students are responsible for making and keeping an extra copy of their paper in case the original is lost.

Grade Weights

2-Page Papers	30% (15+15)
5- Papers	30%
Final	40 %
Total	100%

Participation 10 possible bonus points. Class participation can only bring grades *up*, never down.

Grade Range

Papers in Philosophy 170 are not graded on a curve. Each student can in principle receive an A. The same holds true for less desirable grades.

The minimal standard of performance for a grade of P shall be the same as that for a grade of C- (including a C- on the final).

Other Information

Students are expected to have read the material in advance, to bring the text, and to be prepared discuss it in class.

The Academic Honor Code must be observed in this course. Cheating will not be tolerated. Anyone caught cheating will receive an automatic F for the course and be referred to the ADHB for disciplinary action.

If accommodations are needed for a disability or religious reasons, please notify the instructor during the first class period or as soon as possible.