

Phil 27 Ethics and Society

Syllabus
Winter 2017
Time MW 1:00-1:50 pm
Solis Hall
Room 107

Andy Lamey
alamey@ucsd.edu
(858) 534-9111 (no voicemail)
Office: HSS 7017
Office Hours: Tues. & Wed. 2:00-3:00 pm

1. Overview

The class investigates the nature of justice using the tools of philosophy. Our topics fall under four broad themes:

1. *Distributive justice*. Should the state redistribute wealth? If not, why not? If so, based on what principles?
2. *Multiculturalism*. On what grounds, if any, should countries exercise border control? Should immigrants who first arrived illegally be eligible for amnesty? Are there any minority groups that deserve legal protection for their culture? Is race a social phenomenon, a biological one, or some combination of both?
3. *Gender and Marriage*. Does the institution of marriage disadvantage women? Should polygamy or other forms of group marriage be legal?
4. *Diverse bodies*. What is the relationship, if any, between transgenderism and transracialism? Is it morally permissible to amputate a healthy limb, or deliberately conceive a deaf child?

<i>Teaching Assistant</i>	<i>Email</i>	<i>Location</i>	<i>Office Hours</i>
Cami Koepke	ckoepke@ucsd.edu	HSS 7093	MW 2-3 pm
Marcus McGahhey	mmcgahhey@ucsd.edu	HSS 7043	M 2-3, 4-5 pm
Ayoob Shahmoradi	ashahmor@ucsd.edu	HSS 7043	W 2-3, 4-5 pm
Sebastian Speitel	sspeitel@ucsd.edu	HSS 8033	MW 2-3 pm
Bas Tonissen	btonisse@ucsd.edu	HSS 7093	Tu./Th. 10-11 am

2. Assessment

A 1,500-word essay due 5:00 pm Tuesday January 30 (20%)

A 2000-word word essay due 5:00 pm Tuesday February 27 (25%)

In-class clicker quizzes (15%)

Final exam (30%)

Discussion section mark (5% attendance* + 5% participation = 10%)

*More than two unexcused absences will result in an attendance mark of zero.

The key to doing well in this class is staying current with the weekly readings.

3. Readings and Schedule

All readings are contained in the course reader, available for sale at Cal Copy, located at 3251 Holiday Court, Unit # 103. Cal Copy is located behind the Mobil gas station directly south of campus between Villa La Jolla Dr & Villa Norte. See <http://www.calcopy.net/#> for more info. A copy of the class reader will also be on reserve at the library.

Part I: Distributive Justice

Week One: Libertarianism

Nozick, Robert. "Distributive Justice," *Anarchy State and Utopia* (New York: Basic Books, 1974): 149-82.

Week Two: Justice as Fairness

No class Monday.

Rawls, John. A Theory of Justice, in George Sher (ed.) *Moral Philosophy: Selected Readings* (San Diego: Harcourt Brace Jovanovich, 1987), 453-72.

Rawls, John. *A Theory of Justice* (Cambridge, Mass.: Harvard University Press, 1971): 65-83.

Week Three: Equality of Resources

Dworkin, Ronald. Equality of Resources. *Philosophy and Public Affairs* 10/4 (1981): 283-345.

Part II: Multiculturalism

Week Four: Immigration

Carens, Joseph. Aliens and Citizens: The Case for Open Borders. *The Review of Politics* (1987): 251-273.

Carens, Joseph. The Case for Amnesty. *Boston Review* 34 (2009): 7-11.

First Essay Due Tuesday January 30 5:00 pm

Week Five: National Minorities

Kymlicka, Will. The Value of Cultural Membership; Equality for Minority Cultures, *Liberalism, Community and Culture* (Oxford: Clarendon Press, 1989): 162-205.

Kymlicka, Will. Hard Cases, *Multicultural Citizenship: A Liberal Theory of Minority Rights* (Oxford: Oxford University Press, 1995): 94-101.

Week Six: Race

Zack, Naomi. Skin Color and Race, Transmission Genetics and Ideas of Race, and Geneology and Ideas of Race, (New York: Routledge, 2002) 45-9, 59-86.

Hardimon, Michael. The Idea of a Scientific Concept of Race. *Journal of Philosophical Research* 37 (2012): 249-82.

Part III: Marriage and Gender

Week Seven: Marriage

No class Monday.

Strauss, Gregg. Is Polygamy Inherently Unequal? *Ethics* 122 (2012): 516-544.

Brake, Elizabeth. Minimal Marriage: What Political Liberalism Implies for Marriage Law. *Ethics* 120 (2010): 302-337.

Week Eight: Gender

Okin, Susan Moller. Justice as Fairness: For Whom?, *Justice, Gender and the Family* (New York: Basic Books, 1989): 89-109.

Okin, Susan Moller. Toward a Humanist Justice, *Justice, Gender and the Family* (New York: Basic Books, 1989): 170-86.

Second Essay Due Tuesday February 27 5:00 pm

Part IV: Diverse Bodies

Week Nine: Self-transformation

Tuvel, Rebecca. In Defense of Transracialism. *Hypatia* 32: 263-78.

Bayne, Tim, and Neil Levy. Amputees by Choice: Body Integrity Identity Disorder and the Ethics of Amputation. *Journal of Applied Philosophy* 22 (2005): 75-86.

Week Ten: Deafness as Culture?

Fahmy, Melissa Seymour. On the Supposed Moral Harm of Selecting for Deafness. *Bioethics* 25 (2011): 128-136.

Sparrow, Robert. Defending Deaf Culture: The Case of Cochlear Implants. *Journal of Political Philosophy* 13 (2005): 135-152.

Week of March 19: Final exam. See schedule online

4. General Information

4a Office Hours

I keep both normal and electronic office hours. Drop by in person or contact me via Skype (ID: andy_lamey). I am also available immediately after class or by appointment. I am always happy to discuss any aspect of this course with you.

4b Email Policy

I am happy to reply to emails sent from UCSD email addresses. I do not reply to emails from non-UCSD addresses. Please note that there are two subjects I do not discuss by email, even if they are sent from a UCSD account. These are:

- a) Requests for information about the exam that arrive in the 24-hour period immediately preceding the exam.
- b) Requests to adjust your final class grade. If you have an issue with your grade please make an appointment to discuss it during my office hour next quarter.

4c Submission

Both essays will be submitted electronically. Hard copies are not required.

4d One-time Discretionary TA Extensions

Teaching assistants can grant each student one extension of up to 48 hours without requiring a medical certificate or other documentation. In order to grant such an extension your TA needs to receive your request before noon on the day the assessment in question is due. Email is fine, but please note that UCSD's email servers sometimes go down, and students are advised not to leave their requests to the last minute. Requests received after noon on the due date will require documentation, as will requests for extensions longer than 48 hours. Please note that if you receive an extension your paper may be returned a few

days after those that were completed on time.

Note that each student is entitled to only one discretionary TA extension. So if you receive one for your first essay, any extension for the second essay will require documentation.

4e Late Work

For all assignments handed in after the due date and without an extension, a five percent penalty applies for the first day of the missed deadline. After that, a subsequent penalty of two percent per day will be applied for the next thirteen calendar days after the due date (including Saturdays and Sundays). No assignment can be accepted after more than fourteen calendar days except in exceptional circumstances and in consultation with your professor. Assignments that are handed in late without an extension will be graded and returned after those that were completed on time and will not receive comments.

4f Re-grading

Students unhappy with their grade for a class essay can apply to have it remarked. Students first need to arrange a face-to-face meeting with their marker to discuss the basis for the original grade. Please note that email or other electronic forms of communication are not an acceptable substitute and no remarking will occur without an initial face-to-face meeting. If the student and marker come to an agreement on the merit of the initial mark, or on an adjusted mark resulting from their meeting, no further student action is required. If the student still prefers a remark he or she should email me a clean copy of the original essay, without the original marker's grade or comments. The essay will then go to a second grader unfamiliar with the original grade for remarking.

In order for a remark to occur I need to receive the clean copy within two weeks of the original essay mark being released, or before the exam, whichever is sooner. Whatever grade the second marker gives the essay will be the final mark, even if it is lower than the original marker's grade.

Note that there is no option to regrade exams or complete assignments for bonus marks.

4g Accommodation for Disability

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone), osd@ucsd.edu (email), disabilities.ucsd.edu (web)

4h Academic Integrity

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. More information about UCSD's policy on academic integrity is available at <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/appendices/2>

4i Lecture Slides

Lecture slides will be made available on TED.

4j Technology in the Classroom

Please note that until further notice, laptops and tablets are not permitted in lecture. Your TA will let you know what the policy is in discussion group.

4k Waitlist

Students will be admitted to this class according to their place on the waitlist.

4l Exams

All students except those registered with the OSD are required to take the exam on the scheduled day and time.