

Philosophy 170 Philosophy and Race Winter 2018

**Marshall College 102 1
TTH 9:30-10:50**

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Office Hour
T 11:30-12:30
and by apt.

The aim of this course is to bring philosophy to bear on three central questions concerning *race*: What is race? What is racism? and What is racial identity? We will be pursuing these questions *philosophically*. What *that* comes to – how *philosophy* can contribute to answering these questions – is an additional issue we will address. The course presupposes no previous work in race, the philosophy of race or philosophy in general and can serve as an introduction to these topics. It will ask you to think rigorously about fundamental questions about race and to question your fundamental assumptions about the topic. It will ask you to reflect carefully about an emotionally charged subject.

Class Schedule (Subject to Adjustment)

1. What is Race?

Tuesday	Jan 9	<i>First Meeting</i>
Thursday	Jan 11	<i>What is <u>Racialist</u> Race?</i> Appiah 30-42, 54-56, 67-74. Blum 109-130 Hardimon Chp 1 "The Racialist Concept of Race" Lewontin. Rosenberg.
Tuesday Thursday	Jan 16 Jan 18	<i>What is <u>Socialrace</u>?</i> Omi and Winant. Blum 147-163. Hardimon Chp 7 "The Concept of Socialrace."
Tuesday Thursday	Jan 23 Jan 25	<i>What is <u>Minimalist</u> Race?</i> Anderson (1). Blum 164-178. Hardimon Chp 2 "The Minimalist Concept of Race."
Tuesday	Jan 30	<i>What is <u>Populationist</u> Race?</i> Appiah 67-74. Hardimon Chapter 5 The Populationist Concept of Race."

Short Response due in class Thursday, January 11
First Two-page Paper due in class Tuesday, January 30

2. What is Racism?

Thursday	Feb 1	<i>What is <u>Doxastic Racism</u>?</i> Blum 1-7. Miles 32-50.
Tuesday	Feb 6	<i>What is <u>Racism in the Moral Sense</u>?</i> Blum 1-77. Garcia. DiAngelo.
Thursday	Feb 8	<i>What is <u>Implicit Bias</u>?</i> Brownstein. Kelly and Roedder.
Tuesday Thursday Tuesday	Feb 13 Feb 15 Feb 20	<i>What is <u>Institutional Racism</u>?</i> Alexander.

**The Harvard Implicit Bias test should be taken no later than Thurs
 February 1**
Second Two-page paper due in class Tuesday February 20

3. What is Racial Identity?

Thursday Tuesday	Feb 22 Feb 27	<i>What is it to be Black?</i> Appiah 74-105. Anderson (2). Shelby.
Thursday Tuesday	Mar 1 Mar 6	<i>What is it to be Asian?</i> Wu 1-129.
Thursday Tuesday	Mar 8 Mar 13	<i>What is it to be White?</i> Alcoff.
Thursday	Mar 15	Final Class

Five-page paper due in class Thursday March 15

Review Session: Thursday March 15

5:00-7:00 pm

Final Exam: Tuesday March 20

8:00 – 11:00 am

Required Texts

Louise Martin Alcoff	<i>The Future of Whiteness</i>	Polity
Michelle Alexander	<i>The New Jim Crow</i>	The New Press
Elizabeth Anderson (1)	"Multiple Concepts of Race"*	
Elizabeth Anderson (2)	"Racial Segregation and Material Inequality in the United States"*	
K. Anthony Appiah & Amy Gutmann	<i>Color Consciousness</i>	Princeton U Press
Lawrence Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
Michael Brownstein	"Implicit Bias"*	
Gina Crosley-Corcoran	"Explaining White Privilege to a Poor White Person..."*	
Robin DiAngelo	"White Fragility"*	
J.L.A. Garcia	"The Heart of Racism"*	
Michael O. Hardimon	<i>Rethinking Race: The Case for Deflationary Realism</i>	Harvard U Press
Sally Haslanger	"Oppressions"*	
Daniel Kelly and Erica Roedder	"Racial Cognition and the Ethics of Implicit Bias"*	
Richard Lewontin	"Apportionment of Human Diversity"*	
Peggy McIntosh	"White Privilege"*	
Michael Omi & Howard Winant	"The Theory of Racial Formation"*	
Noah Rosenberg et. al.	"Genetic Structure of Human Populations"*	

Tommie Shelby	"Foundations of Black Solidarity"*	
Frank H. Wu	<i>Yellow: Race in America Beyond Black and White</i>	Basic Books

Books (italicized) should be purchased e.g. from Amazon. **Articles and Chapters** (marked with an asterisk *) available on-line from electronic reserves

Harvard Implicit Attitude Association Test (Race)

<https://implicit.harvard.edu/implicit/takeatest.html>

Requirements

- Short response to prompt
- Harvard implicit association test (IAT) on race
- Regular attendance
- Class participation
- Two 2-page papers
- One 5-page paper
- Final examination

All work must be completed to receive a passing final grade.

Papers

Topics will be assigned in class. Due dates subject to revision. Students are required to hand in a hard copy in class on due date *and* to submit an identical copy electronically to Turnit.com via TritonEd

Extensions will be granted when circumstances warrant *provided arrangements are made with the instructor at least 24 hours in advance*. There are no automatic extensions. It is better to ask for an extension sooner rather than later. Except in unusual circumstances (e.g. medical emergencies, a disaster that strikes the student or immediate family), unexcused late papers are subject to the penalty of being dropped at least one letter grade e.g. B>C.

Interpretations or ideas borrowed, directly or indirectly, from secondary sources or other people (apart from the instructor but including fellow students) must be footnoted. Any use of web-based material must be footnoted. Anything else is plagiarism and will be treated as such. Students are encouraged to discuss paper topics but must write the papers **alone**.

Students are responsible for making and keeping an extra copy of their paper in case the original is lost.

Technology: Laptops, Tablets, and cellphones are **not to be used** during class. (Exception: Students with special needs. Please speak with the instructor.)

Grade Weights

2-Page Papers	30% (15% + 15%)
5- Paper	30%
<u>Final</u>	<u>40 %</u>
Total	100%

Participation 10 possible bonus points. Class participation can only bring grades *up*, never down
Bonus points kick in at the half-grade margin (e.g. between a C+ and B-)

Grade Range

Papers in Philosophy 170 are not graded on a curve. Each student can in principle receive an A. The same holds true for less desirable grades.

The minimal standard of performance for a grade of P shall be the same as that for a grade of C- (including a C- on the final).

Other Information

Attendance is Mandatory

Students are expected to have read the material in advance.

The Academic Honor Code must be observed in this course. Cheating will not be tolerated. Anyone caught cheating will receive an automatic F for the course and be referred to the ADHB for disciplinary action.

If accommodations are needed for a disability or religious reasons, please notify the instructor during the first class period or as soon as possible.