

Philosophy and Race
Phil 170; Winter 2016
Tuesdays and Thursdays 3:30–4:50

Instructor:

Prof. Lucy Allais

Office: HSS 8056

Office hours: TBA

Course description: This course is an introduction to the philosophical discussion of the topic of race. We will cover the following topics:

- 1) Do races exist? What are races?
- 2) Racial Solidarity
- 3) What is racism?
- 4) Whiteness
- 5) Racial Justice
- 6) Race and Knowledge

Requirements:

Class test: 35 %

Jan 28

Essay: 60 %, due March 16

Class attendance and class participation: 5%

Students are expected to attend all classes and roll will be taken on a regular basis.

Students are expected to come to class having read the set reading, and ready to discuss it.

The readings will be provided on the course TED site.

As the readings and topics do not exactly correspond to the weeks, the reading for each week will be confirmed the week before.

Topics and Course readings:

- 1) Do races exist? What are races?

Albert Atkin, Chapter 1, 'Is *Race* Real?', of *The Philosophy of Race* (Acumen, 2012), pp. 11-46 1

Lawrence Blum, Chapter 8, 'Racialized Groups and Social Constructions', of *I'm Not a Racist, But...* (Cornell University Press, 2002), pp. 147-163 (with endnotes, pp. 221-226)

Lawrence Blum, 'Races, Racialised Groups and Racial Identity: Perspectives from South Africa and the United States',

Michael Hardimon, "The Ordinary Concept of Race", *The Journal of Philosophy*, 100(9), 2003

2) Racial Solidarity

Tommie Shelby, 'Social Identity and Group Identity', *We Who Are Dark*, chapter 6, 2005

3) What is racism?

J.L.A. Garcia, 'The Heart of Racism', *Journal of Social Philosophy*, 27(1), 1996: 5-45.

Tommy Shelby, "Is Racism in the Heart?" *Journal of Social Philosophy*, 33(3), 2002: 411–420
Charles W. Mills, "'Heart' Attack: A Critique of Jorge Garcia's Volitional Conception of Racism," *The Journal of Ethics* 7(1), 2003: pp. 29–62.

Joshua Glasgow, 'Racism as Disrespect', *Ethics*, 120, 2009:64–93.

Charles Mills, "Revisionist Ontologies: Theorizing White Supremacy," from *Blackness Visible: Essays on Philosophy and Race*, 97-118
Mills, Charles, *The Racial Contract*, chapter 1

4) Whiteness

Linda Martin Alcoff, "What Should White People Do?" *Hypatia* 13 (3):6 - 26 (1998)

McIntosh, Peggy (1988) "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences Through Work in Women's Studies," Wellesley: Center for Research on Women.

Samantha Vice, "How Do I Live in This Strange Place?" *Journal of Social Philosophy*, 41(3), 2010: 323–342

5) Race and Knowledge

Miranda Fricker, Chapter 7, 'Hermeneutical Injustice', of *Epistemic Injustice: Power & the Ethics of Knowing* (Oxford University Press, 2007), pp. 147-175 74

Charles W. Mills, 'White Ignorance', in *Race and Epistemologies of Ignorance*, ed. Shannon Sullivan & Nancy Tuana (State University of New York Press, 2007), pp. 13-38

6) Racial Justice

Thomas McCarthy, "Coming to Terms With Our Past, Part II: On the Morality and Politics of Reparations for Slavery," from *Political Theory*, Dec. 2004: 750-772

Robert Fullinwider, "The Case for Reparations," *Philosophy and Public Policy Quarterly*, volume 20, # 2/3, 2000: 1-8

Lucy Allais, 'Restorative Justice, Retributive Justice, and the South African Truth and Reconciliation Commission', *Philosophy and Public Affairs*, 2012, 39(4)

George Hull, 'Affirmative Action and the Choice of Amends', *Philosophia*, 43(1): 113–134.

Note:

No extensions will be granted for any assignment or exam, except in cases of genuine emergency (e.g., earthquake, flood, fire, death in the family, illness certified by a doctor).

The UCSD Policy on Integrity of Scholarship must be observed in this course. This includes observance of the following six principles:

As a student,

1. I will not receive or provide unauthorized assistance in examinations.
2. I will not use unauthorized materials during an examination.
3. I will not use materials from sources without proper quotation, acknowledgement or citations.
4. I will not alter examinations, essays, or other assignments for regrading.
5. I will not fabricate data or references.
6. I will not use false excuses to obtain extensions of time for examinations or writing assignments.

Maintaining academic integrity: Though students are strongly encouraged to discuss the assignments with one another, each student must submit answers to the assignments independently of one another, written in her or his own words. Additionally, students agree that by taking this course, their papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Any student caught cheating or plagiarizing (i) will be reported to the Academic Integrity Office, (ii) will receive a failing grade on the assignment at issue, and (iii) will be in jeopardy of failing the entire course, depending on the nature of the breach of academic integrity.

The use of technology (phones, tablets, computers, etc.) is prohibited during class meetings.

If any accommodations are needed due to a disability or for religious reasons, please notify me during the first class period or as soon as possible.

Note: this schedule is provisional, and may change.