

# Philosophy 170

## Philosophy and Race

### Fall 2014

Prof. Michael Hardimon  
 H&SS 8084  
 (858) 822-0473  
[mhardimon@ucsd.edu](mailto:mhardimon@ucsd.edu)

WLH 2207  
 TTH 11:00-12:20  
 Office Hours  
 T 1:00-2:00  
 TH 1:00-2:00  
 and by apt.

The aim of this course is to bring philosophy to bear on three central questions concerning race: What is race? What is racism? and What is racial identity? What it is to pursue these questions philosophically, how philosophy can contribute to understanding them are additional issues to be taken up. The course presupposes no previous work in the philosophy of race (or on race generally) and can serve as an introduction to the field. Students will be asked to question their fundamental assumptions about race and to reflect carefully about an emotionally charged topic.

#### Class Schedule (Subject to Adjustment)

##### 1. What is Race?

Thursday	Oct 2	<i>First Meeting</i>
Tuesday	Oct 7	<i>What is the racialist concept of race?</i>
Thursday	Oct 9	Appiah (30-70) 54-56, 67-74. Blum 109-146. Omi & Winant 61-62. Taylor 98-100
Tuesday	Oct 14	<i>What is the minimalist concept of race?</i>
Thursday	Oct 16	Hardimon (Ordinary Concept) 437-55. Anderson 157 -158 Blum167-174. Omi and Winant 14-35 Taylor 53-63
Tuesday	Oct 21	<i>What is the populationist concept of race?</i>
Thursday	Oct 23	Appiah 67-74. Blum 147-163 Hardimon (Scientific Concept) 249-282
Tuesday	Oct 28	<i>What is the concept of socialrace?</i>
Thursday	Oct 30	Omi and Winant 53-76. Hardimon (SocialRace)

**First Two-page Paper due in class Thursday, October 30**

##### 2. What is Racism?

Tuesday	Nov 4	<i>What is the original concept of racism?</i> Blum 3-10, 40 Shelby (Racism) 411-420
Thursday	Nov 6	<i>What is the moral concept of racism?</i> Blum 8-77, Garcia 1-7,12-16,18-20
Tuesday	Nov 11	<b>Veterans Day • No class</b>
Thursday	Nov 13	<i>What is the moral concept of racism? Continued</i> Blum 8-77, Garcia 1-7,12-16,18-20
Tuesday	Nov 18	<b>What is the institutional concept of racism?</b> Blum 22-26 181nn78,79,186n73, 186-187n76 Anderson 44-88
Thursday	Nov 20	

## Second Two-page paper due in class Tuesday, November 20

### 3. What is Racial Identity?

Tuesday	Nov 25	<i>What is "racial identification"?</i>
Thursday	Nov 27	
Tuesday	Dec 2	<i>Are racial identities to be affirmed? I</i>
Thursday	Nov 4	
Tuesday	Dec 9	<i>Are racial identities to be affirmed? II</i>
Thursday	Dec 11	

Five-page paper due in class Thursday, December 11

Review Session: Thursday December 11 7:00-9:00 H&SS 7077

Final Exam: Wednesday December 17 11:30 - 2:30 am

### Required Texts

Louise Martin Alcoff	"What Should White People Do?"*	
Elizabeth Anderson	<i>The Imperative of Integration</i>	Princeton U Press
K. Anthony Appiah & Amy Gutmann	<i>Color Consciousness</i>	Princeton U Press
Lawrence Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
Yen Le Epiritu	"Ethnicity and Panethnicity"*	
----	"Pan-Asian American Ethnicity"*	
J.L.A. Garcia	"The Heart of Racism"*	
Michael Omi & Howard Winant	Racial Formation and the United States	Routledge
Tommie Shelby.	"Is Racism in the Heart?*"	<i>Ethics</i>
---	"Foundations of Black Solidarity"*	<i>Journal of Social Philosophy</i>
Paul C. Taylor	<i>Race</i>	Polity Press

Books should be purchased at Groundwork Books. Articles (\*) available on-line through electronic reserves

### Requirements

- Regular attendance
- Class participation
- Two 2-page papers
- One 5-page paper
- Final examination

All work must be completed to receive a passing final grade.

### Papers

Topics will be assigned in class. Due dates subject to revision. Students are required to hand in a hard copy in class on due date *and* to submit an identical copy electronically to [http:// www.turnitin.com](http://www.turnitin.com). Class ID: 8792896. Password: classpass123 (no caps, one word)

Extensions will be granted when circumstances warrant *provided arrangements are made with the instructor at least 24 hours in advance*. There are no automatic extensions. It is better to ask for an extension sooner rather than later. Except in unusual circumstances (e.g. medical emergencies, a disaster that strikes the student or the immediate family), unexcused late papers are subject to the penalty of being dropped at least one letter grade e.g. B>C.

Interpretations or ideas borrowed, directly or indirectly, from secondary sources or other people (apart from the instructor but including fellow students) must be footnoted. Any use of web-based material must be footnoted. Anything else is plagiarism and will be treated as such. Students are encouraged to discuss paper topics but must write the papers **alone**.

Students are responsible for making and keeping an extra copy of their paper in case the original is lost.

## Grade Weights

2-Page Papers	30% (15+15)
5- Papers	30%
Final	40 %
<b>Total</b>	<b>100%</b>

**Participation**            10 possible bonus points. Class participation can only bring grades *up*, never down  
Bonus points kick in at the half-grade margin (e.g. between a C+ and B-)

## Grade Range

Papers in Philosophy 170 are not graded on a curve. Each student can in principle receive an A. The same holds true for less desirable grades.

The minimal standard of performance for a grade of P shall be the same as that for a grade of C- (including a C- on the final).

## Other Information

Students are expected to have read the material in advance, to bring the text, and to be prepared discuss it in class.

The Academic Honor Code must be observed in this course. Cheating will not be tolerated. Anyone caught cheating will receive an automatic F for the course and be referred to the ADHB for disciplinary action.

If accommodations are needed for a disability or religious reasons, please notify the instructor during the first class period or as soon as possible.