

Philosophy 152: Philosophy of Social Science
Winter Term 2011

Readings are available from: <http://reserves.ucsd.edu/>

Part I. The Ethics of the Economics of Climate Change

Week 1. The economy and the environment: Who matters?

➤ *Readings*

- Stern, N. (2009), *A Blueprint for a Safer Planet*, chapter 5: 'Ethics, discounting and the case for action'.
- Broome, J (2007), 'Climate Change: Why Economics Requires Ethics', The Knox Lecture, University of St Andrews.
From the author.
- Dasgupta, P (2006), 'Comments on the Stern Review's Economics of Climate Change', *National Institute Economic Review*.

➤ *Background readings for more depth*

- Dietz, S and Stern, N (2007), 'Why Economic Analysis Supports Strong Action on Climate Change: a Response to the Stern Review's Critics'.
From the authors.
- Weitzman, M (2007), 'The Stern Review of the Economics of Climate Change', *Journal of Economic Literature*, Section 2.
<http://www.economics.harvard.edu/faculty/weitzman/files/JELSternReport.pdf>

Week 2. Which values? Whose values?

➤ *Readings*

- Sen, A (1999), *Development as Freedom*, Chapter 3, 54-87.
http://books.google.co.uk/books?id=LFk3pHpFiG4C&dq=Development+as+Freedom&pg=PP1&ots=JMeQ7XC-NX&sig=qDqkISRRBDz8JVYk_JbvsocrFvU&hl=en&sa=X&oi=book_result&resnum=1&ct=result#PPA54,M1
- Sen, A (2009), *The Idea of Justice*, Part II: Forms of Reasoning, 155-225.

- **Week 3. Dealing with dissent**

- *Readings*

- Oreskes, N. & Conway, E. (2010), *Merchants of Doubt*.

Part 2. Value-free Social Science: Is it Possible? Desirable?

Week 4. The value-free ideal

- *Readings*

- Douglas, H. (2009), chapter 3: 'Origins of the Value-Free Ideal for Science', *Science, Policy, and the Value-Free Ideal*.
- Nagel, E. (1961), 'The Value-oriented Bias of Social Enquiry' from *The Structure of Science: Problems in the Logic of Scientific Explanation*, 485-502.
- Rudner, R. (1953), 'The Scientist *Qua* Scientist Makes Value Judgments', *Philosophy of Science*, 20: 1-6.
<http://www.jstor.org.gate2.library.lse.ac.uk/stable/pdfplus/185617.pdf>

Week 5. Chasing out values: can it be done?

- *Readings*

- Sen, A (1981), 'Accounts Actions and Values: Objectivity of Social Science', in Christopher Lloyd (ed), *Social Theory and Political Practice Wolfson College lectures*, 87- 107.
- Dupre, J (2007), 'Facts and Values' in Harold Kincaid, John Dupré, Alison Wylie (eds.), *Value Free Science: Ideal or Illusion?*, 27-41.

Midterm Review

Week 6. Catch-up, review, exam

Part 3. Feminist perspectives

Week 7. Is value-free social science all that good an idea?

➤ Readings

- Lloyd, E. (1995), 'Objectivity and the Double Standard for Feminist Epistemologies', *Synthese* 104: 351-381.
<http://www.springerlink.com.gate2.library.lse.ac.uk/content/j883628n184j4311/fulltext.pdf>
- Wylie, A. (2003), 'Why Standpoint Matters', in *Science and Other Cultures: Issues in Philosophies of Science and Technology*, Figueroa, R. and Harding, S. (eds.), 26-48.
- Crasnow, S. (2007), 'Feminist Anthropology and Sociology': Issues for Social Science' in *Handbook of the Philosophy of Science, Philosophy of Anthropology and Sociology Volume*, Turner, S. and Risjord, M. (eds.), 755-789.

Part 4. Evidence-based social policy

Week 8. What's EBP? What's so good about RCTs?

➤ Readings

- Social Programs that Work.
http://evidencebasedprograms.org/wordpress/?page_id=9
- Cartwright, N & Hardie, J (2011), 'The long road from "It works-somewhere" to "It will work for us"'
From the authors.

Week 9. What went wrong with class-size reduction?

➤ Readings

- What Works Clearinghouse 'Evidence Standards', available online:
<http://ies.ed.gov/ncee/wwc/references/standards/> (also read 'Review Process')
- Stecher, B. & Bohrnstedt, G. (2002), *Class Size Reduction in California*
http://www.classize.org/techreport/year3_technicalreport.pdf
- Cartwright, N and Hardie, J (2011), 'Getting the right support team'.
From the authors.

Week 10. What went wrong in Bangladesh?

➤ *Readings*

- White, H. (2009), 'Theory-based impact evaluation'.
http://www.3ieimpact.org/admin/pdfs_papers/51.pdf
- Cartwright, N. and Hardie, J. 'Knowing what you are talking about'.
From the authors.