

PHILOSOPHY 100, FALL 2011

MW 6:00-7:20pm, WLH 2111

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Office Hours: Tue. & Th. 3:30-5:00 and by appointment

TEXTS: Plato, *Meno*, *Phaedo*, *Republic*, *Statesman*, *Timaeus*.

A Reader for the course from CALCOPY (3251 Holiday Ct., Suite 103, La Jolla, tel. 858 4529949).

1. Read the *Meno*. (Socratic Definition and its object, early theory of Forms; Theory of Recollection; the distinction between Knowledge and Belief.)
 - a. T. M. Penner, "Socrates and the early dialogues."
 - b. R. Robinson, "Socratic Definition."
 - c. R. E. Allen, "Plato's Earlier Theory of Forms."
 - d. A. Nehamas, "Meno's Paradox and Socrates as a Teacher."

2. Read the *Phaedo*. (The nature of the philosopher and of philosophy, the Theory of Recollection, Soul and Forms, Soul as harmony, the Theory of Causes and the relation between the sensible and non-sensible realms.)
 - a. H.F. Cherniss, "The Philosophical Economy of the Theory of Ideas."
 - b. A. Wedberg, "The Theory of Ideas."
 - c. A. Nehamas, "Plato on the Imperfection of the Sensible World."

3. *Republic* :
 - (i) Read Books I and II. (The first attempts to define justice, the argument by Thrasymachus, the argument from Function, Glaukon's challenge and the conventionality of justice, shift to social/political justice, the "city of the swine" and the naturalness of justice, the luxurious city, the necessity of Guardians, the necessity of specializing in that for which a citizen has a natural aptitude.)
 - a. D. Sachs, "A Fallacy in Plato's *Republic*."

 - (ii) Read Books III and IV. (The education of the Guardians, selection of Rulers, the aim of the polis with respect to happiness, the virtues of the city, the division of the soul, and the virtues of the individual).
 - a. H. Lorenz, "The Analysis of the Soul in Plato's *Republic*."
 - b. D. Keyt, "Plato on Justice."

- (iii) Read Books V and VI. (Equality in education, women and equality, the possibility of the ideal city, rulers and philosophy, philosophers and the Forms, philosophers and their suitability to rule, the Form of the Good, the analogies of Sun and Line.)
 - a. G. Vlastos, "Was Plato a Feminist?"
 - b. T. Penner, "The Forms in the *Republic*."
 - c. J. Annas, "Understanding and the Good: Sun, Line, and Cave."
 - d. G. Santas, "Two Theories of Good in Plato's *Republic*."

- (iv) Read Books VII and VIII. (The education of philosopher kings, the decline of the ideal city and types of inferior of rule.)
 - a. C. C. W. Taylor, "Plato's Totalitarianism."

- (v) Read Books IX and X. (The comparison of just and unjust lives, three arguments that the just are happier than the unjust, the nature of pleasures.)
 - a. N. O. Dahl, "Plato's Defence of Justice."

- 4. Read *Statesman*. (Definitions of the statesman, method of Division and Collection, the political art and its relation to other arts, the example of weaving and its implications, the *Statesman* vs. the *Republic*.)
 - a. C. Rowe, "The *Politicus* and other dialogues." (To be made available at the Library.)

- 5. Read *Timaeus* (read from 19a-69a). (Restatement of political views, Plato's theodicy, the making of the World Soul, the doctrine of the elements, matter and sensible objects.)
 - a. D. Keyt, "The Mad Craftsman of the *Timaeus*."
 - b. G. Vlastos, "Creation in the *Timaeus*: Is it Fiction?" (To be made available at the Library.)
 - c. R. Hackforth, "Plato's Theism." (To be made available at the Library.)
 - d. H. Cherniss, "The Sources of Evil in Plato." (To be made available at the Library.)

The Teaching Assistant for the class is Matthew Braich (mmbraich@ucsd.edu).

Written requirements: Two papers. The first will be due in class on Thursday of the sixth week and the second on the date the Final Exam for the class has been scheduled. Each paper should be about 10 pages long.