

### Course Description

The purpose of this course is to develop a mastery of two theories in normative ethics: Consequentialism and Deontology. We will focus on modern rather than historical analyses and criticisms of these theories. Though this class has no official prerequisite, a course in analytic philosophy is strongly recommended.

### Grading

*Tests* - There will be three take-home exams. They will be worth 25%, 35%, and 40% of your total grade, respectively. The first two exams will consist of a set of short-answer questions from which you will be required to answer a certain number of them. The last exam will be a more lengthy paper.

*Attendance* - I will not take attendance. However, it is in your interest to show up to class. The readings can be quite difficult; the purpose of lecture is to elucidate and supplement these readings. In addition, much of what will be on the test will be taken from lecture, and will not be covered in the readings.

*Excuses* - Extensions to an exam's due date will be granted for religious observances provided I am informed beforehand. Extensions will also be granted for very serious emergencies (hospitalization, bereavement, etc.) provided suitable evidence is provided afterwards. Otherwise, exams will be docked 6.6% for every day that they are late (including weekends).

### Grading Scale -

96.6 - 100:	A+
93.3 - 96.5:	A
90.0 - 93.2:	A-
86.6 - 89.9:	B+
83.3 - 86.5:	B
80.0 - 83.2:	B-
76.6 - 79.9:	C+
73.3 - 76.5:	C
70.0 - 73.2:	C-
...	and so on

### Reading

We will proceed carefully through the following anthology:

"Consequentialism and Its Critics", edited by Samuel Scheffler, (Oxford Readings in Philosophy)  
ISBN-10: 0198750730

There is not much reading for this course. But you are expected to read the material very carefully and more than once. I will recommend additional reading over the course of the quarter.

### Academic Integrity

Any violations of academic integrity will be turned over to the Dean of Judicial Affairs. Details regarding what counts as cheating can be found here: [academicintegrity.ucsd.edu](http://academicintegrity.ucsd.edu). Be forewarned that if the material you turn in sounds like it *might* not have been written by you, I will ask you to explain to me, in person, the answers you provided.

### Contact

I am available at office hours by appointment. You can set an appointment by talking to me right after class, or by contacting me via email.

I will email you, at times, with administrative updates or to elaborate on a point made in class. In addition, take-home tests will be turned in via email. These tests, once graded, will be returned to you by email.