What’s New!

Donald Rutherford was among eight professors and three graduate students at UC San Diego who were honored for excellence in teaching and received the 2008 Academic Senate Distinguished Teaching Award. Don was described as, “A rare breed who excels on all three fronts – teaching, research, and service to the university and the profession,” says one student. “His intellectual enthusiasm is infectious.” Don also shares the spotlight with his wife, Madeleine Picciotto, who is a lecturer and coordinator at the Warren College Writing Center. She won the Warren College Outstanding Teaching Award. The college’s graduating seniors nominate an award recipient every year.

Monte Johnson is one out of twenty UC San Diego assistant professors who will share the 2008-2009 Hellman Faculty Fellows Awards because of his research related to the reconstruction of Aristotle’s lost work, The Exhortation to Philosophy. The funds will be used to acquire manuscripts from and to visit European libraries to produce a new critical edition of the Greek text, to be published in *Cambridge Classical Texts and Commentaries*. The Hellman Fellowship was established at UCSD in 1995 through the generosity of Chris and Warren Hellman. It is designed to provide financial support and encouragement to young faculty who show capacity for great distinction in their research and creative activities. The funds will go to support their research and creative activities and to enhance their progress toward tenure.

Samuel Rickless receives the Thurgood Marshall College Outstanding Faculty Award. The college said, “Professor Sam Rickless teaches many superb courses in Philosophy and in our DOC program because he is passionate about the moral and political ideals. Speaking within the context of Dimensions of Culture (DOC) these grand ideals are what Justice Thurgood Marshall and Chief Justice Warren represented in life and on the high bench...He succeeds because he challenges the students to think critically about political assumptions they ordinarily take for granted and because his passion for the subject is self-evident and beyond the Richter scale. Dr. Rickless is also a model citizen, working on many campus committees, volunteering to speak at local area high schools on civil liberties and the war on terror.”

Staff Members, June Petersen and Macy Huynh, along with Jennifer Johnson from the Dean’s Office of Arts and Humanities, were nominated by their departments for the 2007-2008 Exemplary Staff Employee of the Year Award. They received recognition for their nomination by Senior Vice Chancellor Paul Drake of Academic Affairs. The UCSD Exemplary Staff Employee of the Year Award Program annually recognizes staff members who demonstrate exemplary service or make exemplary contributions to the UCSD and San Diego communities.
The Latest Intuitions!

Spring 2008 brought the unveiling of the latest volume of *Intuitions*, the Undergraduate Journal of Philosophy. This year’s volume includes papers from two Philosophy majors, **Kelley Schiffman** and **Jack Stepanyan** (see excerpts).

*Intuitions* is a yearly publication that accepts undergraduate paper submissions in the winter quarter for publication in the spring. Check with the department for deadlines. There are limited printed copies available. Please stop by the Main Office to pick up a copy or to read the journal in-house.

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**The Staring Contest Between Philosophy and Religion**

By **Kelley Schiffman**

“If I want answers to the deepest questions in life where do I go to look for them—in philosophy, in religion, or in both? Further, if I look to both for answers will I make progress? Or, is there some inherent tension in appealing to both philosophy and religion? This paper examines the relations and tensions between philosophy and religion to determine whether they are in conflict or whether they can work together toward a unified understanding of the world.”

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**Ontological Relativity: An Elaboration and Response**

By **Jack Stepanyan**

“To talk about anything, one needs to adopt a language in which some thing can be talked about, and which language one adopts is always underdetermined. The language includes a universe of discourse such that these things fall within. When the ‘thing’ is language itself, one must adopt a metalanguage in which the initial language can be talked about (and a meta-metalanguage in which the metalanguage can be talked about, and the regress continues). The first part of the relativity comes in when specifying the metalanguage (or background theory) in which a language can be talked about. The second part of the relativity comes in when choosing a set of rules that specify exactly how one is going to translate from the language to the metalanguage, and vice-versa. The indeterminacy of translation exposed the latter sort of relativity, for different sets of rules (or manuals, or languages) can be adopted such that each provides an equally reasonable translation. The inscrutability of reference was a byproduct of adopting such a relativized view of translation, and this lead us to see that specifying the universe of discourse is relative to a metalanguage (or background theory).”
Amanda Brovold was selected by the faculty to receive the departmental TA of the year award. She is also an active member of the Graduate Student Association as an outreach coordinator.

Matthew Brown organized a panel at the Philosophy of Science Association meeting in November on “Pragmatism at the Interface of Science and Politics.” He will be presenting a paper titled, “Scientific Significance and Genuine Problems: Fundamental Troubles in Kitcher’s Social Theory of Science.” Matt will also be presenting his paper titled “Inquiry, Evidence, and Experiment: The ‘Experimenter’s Regress’ Dissolved” at Colorado University at Boulder at the 24th Regional Conference on the History and Philosophy of Science where the special focus is on “Experiment.” He had his paper “Relational Quantum Mechanics and the Determinacy Problem,” accepted by the British Journal for the Philosophy of Science, and another paper “Models and Perspectives on Stage: Remarks on Giere’s Scientific Perspectivism” will appear in 2009 with a response by Ron Giere in Studies in the History and Philosophy of Science Part A. In October, Matt will be giving a talk titled “Science as Socially Distributed Cognition: Bridging Philosophy and the Sociology of Science” at the Foundations of the Formal Sciences VII Conference to be held at Vrije Universiteit Brussel.


Charlie Kurth participated in a 5-day summer workshop on philosophical methodology at the University of Texas at Austin.

James Messina was awarded a Fulbright Fellowship to study in Berlin in 2009. He will be studying Kant, Wolff, Euler, and Crusius’s views on space at Humboldt University and will be working under Dr. Rolf-Peter Horstmann. Established in 1946, the Fulbright Program aims to increase mutual understanding between the peoples of the United States and other countries through the exchange of persons, knowledge, and skills.


Jacob Stegenga will be presenting a paper titled “Robustness, Discordance, and Relevance” at the Philosophy of Science Association in November. This paper will also be published in the Philosophy of Science Association (PSA) Supplemental Issue. He was awarded a two-year fellowship from the Social Sciences and Humanities Research Council of Canada. He will be spending the fall quarter on exchange at the London School of Economics.

Michael Tiboris with Kory Schaff, Occidental College, wrote an article for the “Colbert and Philosophy” book that former graduate student Aaron Schiller, UCSD is editing. The title of their chapter is “The Word: Fearless Speech and the Politics of Language.”
William Bechtel has been elected a Fellow of the Cognitive Science Society. In July he also began serving a one year term as Chair of the Society. He presented two talks at its annual meeting in Washington, D.C. one in a featured symposium celebrating the 30th anniversary of the founding of the Society) and another in August at the 31st Annual Wittgenstein Symposium in Kirchberg am Wechsel in Austria. In addition he was a visiting fellow at the Konrad Lorenz Institute in Altenberg, Austria in August. In September he will give talks to the Brains and Behavior Program and to the Philosophy Department at Georgia State University in Atlanta.

He also shares a new 2008 publication with his wife Adele Abrahamsen entitled “From Reduction Back To Higher Levels” in Proceedings of the 30th Annual Conference of the Cognitive Science Society.

David Brink along with Dana Nelkin, UCSD, taught a graduate seminar on Partial Responsibility, which proved lively, stimulating, and pleasant for all involved. They hope to begin some collaborative research on the nature of culpability. David is also working on an overdue paper defending the sometimes puzzling demands of temporal neutrality for The Oxford Handbook of Time, which is being edited by his colleague Craig Callender, UCSD. David hopes to present that material to a philosophy colloquium at the University of Texas at Austin. He plans to team-teach a graduate seminar with Richard Arneson, UCSD, in Winter 2009 on Mill’s moral and political philosophy. When not preoccupied with his duties as chair, he continues to play and coach hockey.

Patricia Churchland has been kicking off the first half of 2008 with her contributions on panels discussing what it means to be human. As a neuroethicist and a philosopher, Patricia brings an interesting scientific perspective to age-old, philosophical questions. “The structure of how the human brain is arranged intrigues me. Are there unique brain structures? As far as we can understand, it’s our size that is unique. What we don’t find are other unique structures. There may be certain types of human-specific cells – but as for what that means, we don’t know. It’s important not only to focus on us, to compare our biology and behavior to other animals (Wired, June 2008).”


Craig was interviewed by Forbes.com for a slideshow called “In Their Own Words: 14 Experts on Time”. He has been re-elected to the Governing Board of the Philosophy of Science Association. He has two papers in press: “The Common Now” to appear in Philosophical Issues in September 2008 and “The Past Hypothesis Meets Gravity” in Time, Chance and Reduction: Philosophical Aspects of Statistical Mechanics. This summer, he taught Environmental Ethics at the Scripps Institute for Oceanography’s “bootcamp” graduate course. His cartoon book, Introducing Time, was recently translated into Thai. He’ll be taking a break and will be on sabbatical leave in Fall 2008 and Winter 2009.


David Brink has been kicking off the first half of 2008 with her contributions on panels discussing what it means to be human. As a neuroethicist and a philosopher, Patricia brings an interesting scientific perspective to age-old, philosophical questions. “The structure of how the human brain is arranged intrigues me. Are there unique brain structures? As far as we can understand, it’s our size that is unique. What we don’t find are other unique structures. There may be certain types of human-specific cells – but as for what that means, we don’t know. It’s important not only to focus on us, to compare our biology and behavior to other animals (Wired, June 2008).”

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Rick has a number of activities coming up in the fall. In September, he will give a talk at the Institute of Cognitive Sciences and Technologies at the National Research Council (CNR), Rome and a series of guest seminars at the University of Siena. In October, he is invited to attend a workshop for a Volkswagen Stiftung Workshop on “Clock’s Time, Brain’s Time, and Mind’s Time” in Munich, Germany. He will give several talks for the Departments of Philosophy and Cognitive Science at Lund University, Sweden and a talk at San Raffaele University, Milan. In November, he has several talks lined up with the Departments of Philosophy and Cognitive Science at Uppsala University, Sweden and at the Wissenschaftskolleg and the Max Planck Institute for Brain Research, Berlin. He will give a keynote address for the final annual meeting of The European Network for the Advancement of Artificial Cognitive Systems in December. In December, he will be teaching a workshop on demonstratives at the Center for Semiotic Research at the University of Aarhus, Denmark. Rick is also an invited contributor to a workshop on “The Concept of Representation in Cognitive Science and Neuroscience” at Bonn, Germany. He is also the advisor/coach of the UCSD Racquetball Club.

Clinton Tolley will be presenting a paper entitled “Unconscious Representation and Non-Conceptual Content,” at the Pacific Study Group meeting of the North American Kant Society at UC, Irvine on October 25-26, 2008. He will also be presenting a paper at a symposium on the topic of “Kantian Themes in Logic” at the Central American Philosophical Association in Chicago, IL on February 19-21, 2009.

Eric Watkins gave two talks in Europe this spring/summer. In May, he gave a talk titled, “Kant and the Experience of Freedom,” in Oslo, Norway. The other talk was in Leiden, The Netherlands in June, titled “Kant’s Antinomy of Practical Reason.”

Samuel Rickless wrote an article entitled “Is Locke’s Theory of Knowledge Inconsistent?” for the Journal of Philosophy and Phenomenological Research, Volume 77, Issue 1. Sam also gave a conference talk called “Berkeley’s Master Argument” that was presented at a meeting of the International Berkeley Society in Newport, Rhode Island in June 2008.


Christian has also organized the Geneva Summer School in Philosophy of Physics in Arolla, Switzerland, where he gave two lectures, entitled “Let’s Take A Ride On A Time Machine” and “Einstein’s Nemesis Conquered At Last?” on the nature of time and space.
HENRY ALLISON

Henry went to Yale University as an undergraduate and received his B.A. in Philosophy in 1959. He did his M.A. at Columbia University in a joint program in Religion with the Union Theological Seminary in 1961. He then received his Ph.D. at the New School for Social Research in 1964. His dissertation was titled, “Lessing and the Enlightenment: A Study of G. E. Lessing’s Philosophy of Religion and of its Place within the Context of Eighteenth Century Thought.” Henry’s areas of specialization include Kant, Spinoza, German idealism, eighteenth and nineteenth century philosophy. Henry was a Philosophy Professor at UCSD from 1973-94, Department Chair from 1978-1982 and a Research Professor from 1995-97. His latest publication is a revised and enlarged edition of Kant’s Transcendental Idealism: An Interpretation and Defense (2004).

EDWARD LEE

Edward received his B.A. in Philosophy at Cornell University in 1956, studying Wittgenstein with Norman Malcolm and Rogers Albritton, and Greek with Friedrich Solmsen. After two years in the Army, he received a Ph.D. at Princeton University, writing a thesis on Plato under Gregory Vlastos and Richard Rorty. He taught at the Johns Hopkins University in Baltimore from 1961 to 1968, then at the University of Texas at Austin from 1969 to 1971, and finally here at UCSD from 1971 to 1996. Since then, he has also taught briefly at the University of Texas at Austin in 1999 and held the Knapp Visiting Chair at the University of San Diego in Spring 2008. Since leaving UCSD, Ed has mainly enjoyed being retired and working on a book about Plato’s Symposium.

FREDERICK OLAFSON


AVRUM STROLL

Avrum received his Ph.D. from UC, Berkeley. He joined the Philosophy Department as a professor in 1963 and became chair in 1965 and 1968. His areas of specialization are philosophy of language, epistemology, history of 20th century analytic philosophy, and Wittgenstein studies. He is the author and co-author of twenty books and about 150 articles. Seven of the books were co-authored with Richard H. Popkin. Avrum’s latest publications are “Searle on Knowledge, Certainty and Skepticism” in Searle’s Philosophy and Chinese Philosophy: Constructive Engagement, “Philosophy in the Future” in Rescher Studies, and Much Ado About Non-Existence: Fiction and Reference (with A.P. Martinich, University of Texas at Austin). His forthcoming works for 2008 include “Richard Popkin and Philosophy Made Simple” in Essays in Honor of Richard Popkin, “Metaphysics Revived” in A Companion to Philosophy, and Moore’s Paradox Revisited. Avrum has also written referee reports for Cambridge University Press and for Blackwell Publishing. He has also written reviews for Mind and for the Internet Publications in Philosophy.
Institute for Law and Philosophy

“Roundtable on the Rationality of Rule-Following”

September 26-27, 2008

Law consists in large part of blunt, determinate rules. But in some percentage of these rules’ applications, the people subject to these rules would do better—for themselves, perhaps, but also for society—if they were to deviate from what the rules require. (That is not because the rules are flawed, but because the rules are blunt and must be so.) In such cases, is it rational to follow the rules? Participants will address this question.

For more information, visit http://www.sandiego.edu.
Phil 1. The Nature of Philosophy (4) What is philosophy? A study of major philosophical questions, making use of both classical and contemporary sources. An introduction to the basic methods and strategies of philosophical inquiry. Gila Sher

Phil 10. Introduction to Logic (4) Basic concepts and techniques in both informal and formal logic and reasoning, including a discussion of argument, inference, proof, and common fallacies, and an introduction to the syntax, semantics, and proof method in sentential (propositional) logic. (May be used to fulfill general-education requirements for Warren and Eleanor Roosevelt Colleges.) Patricia Churchland

Phil 12. Logic and Decision Making (4) An introduction to the study of probability, inductive logic, scientific reasoning, and rational choice among competing hypotheses and alternative courses of action when the evidence is incomplete or uncertain. (May be used to fulfill general-education requirements for Marshall, Warren, and Eleanor Roosevelt Colleges.) Matthew Brown

Phil 13. Introduction to Philosophy: Ethics (4) An inquiry into the nature of morality and its role in personal or social life by way of classical and/or contemporary works in ethics. (May be used to fulfill general-education requirements for Muir and Marshall Colleges.) Richard Arneson

Phil 27/Poli 27. Ethics and Society (4) An examination of ethical principles (e.g., utilitarianism, individual rights, etc.) and their social and political applications to contemporary issues: abortion, environmental protection, and affirmative action. Ethical principles will also be applied to moral dilemmas in government, law, business, and the professions. Satisfies the Warren College ethics and society requirement. Letter grade only. Prereqs: CAT 2 and 3, DOC 2 and 3, MCWP 40 and 50, Hum. 1 and 2, MMW 2 and 3, WCWP 10A-B or WCWP 11A-B. Gerald Doppelt

Phil 31. History of Philosophy: Ancient Philosophy (4) A survey of classical Greek philosophy with an emphasis on Socrates, Plato and Aristotle, though some consideration may be given to Presocratic and/or Hellenistic philosophers. (May be used in fulfilling the Muir College breadth requirement.) Georgios Anagnostopoulos

100. Plato (4) A study of Socrates and/or Plato through major dialogues of Plato. Possible topics include the virtues and happiness; weakness of the will; political authority and democracy; the theory of Forms and sensible flux; immortality; relativism, skepticism, and knowledge. May be repeated for credit with change of content and approval of instructor. Prereq: upper-division standing or consent of instructor. Samuel Rickless

Phil 104. The Rationalists (4) The major writings of one or more of the seventeenth-century rationalists—Descartes, Spinoza, and Leibniz. Topics include the existence of God, the mind-body problem, free will, the nature of knowledge, belief, and error. May be repeated for credit with change of content and approval of instructor. Prereq: upper-division standing or consent of instructor. Kristen Irwin

Phil 107. Hegel (4) A study of one or more of Hegel’s major works, in particular, The Phenomenology of Spirit and The Philosophy of Right. Readings and discussion may also include other figures in the Idealist tradition—such as Fichte, Holderlin, and Schelling—and critics of the Idealist tradition—which Marx and Kierkegaard. Prereq: upper-division standing or consent of instructor. Eric Watkins

Phil 120. Symbolic Logic I (4) The syntax, semantics, and proof-theory of first-order predicate logic with identity, emphasizing both conceptual issues and practical skills (e.g., criteria for logical truth, consistency, and validity, the application of logical methods to everyday as well as scientific reasoning). Prereq: Phil 10 or consent of instructor. Samuel Rickless

Phil 136. Philosophy of Mind (4) Different conceptions of the nature of mind and its relation to the physical world. Topics include identity theories, functionalism, eliminative materialism, internalism and externalism, subjectivity, other minds, consciousness, self-knowledge, perception, memory, and imagination. Prereq: upper-division standing or consent of instructor. Paul Churchland

Phil 137. Philosophy of Action (4) The nature of action and psychological explanation. Topics include action individuation, reasons as causes, psychological laws, freedom and responsibility, weakness of will, self-deception, and the emotions. Prereq: upper-division standing or consent of instructor. Dana Nelkin

Phil 145. Philosophy of Science (4) Central problems in philosophy of science, such as the nature of confirmation and explanation, the nature of scientific revolutions and progress, the unity of science, and realism and antirealism. Prereq: upper-division standing or consent of instructor. Paul Churchland

Phil 149. Philosophy of Psychology (4) Philosophical issues raised by psychology, including the nature of psychological explanation, the role of nature versus nurture, free will and determinism, and the unity of the person. Prereq: upper-division standing or consent of instructor. William Bechtel

Phil 151. Philosophy of Neuroscience (4) An introduction to elementary neuroanatomy and neurophysiology and an examination of theoretical issues in cognitive neuroscience and their implications for traditional philosophical conceptions of the relation between mind and body, perception, consciousness, understanding, emotion, and the self. Prereq: upper-division standing or consent of instructor. Gerald Doppelt

Phil 166. Classics in Political Philosophy (4) Central issues about the justification, proper functions, and limits of the state through classic texts in the history of political philosophy by figures such as Plato, Aristotle, Hobbes, Locke, Rousseau, Mill, and Marx. Prereq: upper-division standing or consent of instructor. Michael Hardimon

Phil 177. Philosophy and Literature (4) A study of philosophical themes contained in selected fiction, drama, or poetry, and the philosophical issues that arise in the interpretation, appreciation, and criticism of literature. Prereq: upper-division standing or consent of instructor. Georgios Anagnostopoulos

Phil 180. Phenomenology (4) An examination of the phenomenological tradition through the works of its major classical and/or contemporary representatives. Authors studied will vary and may include Brentano, Husserl, Heidegger, Merleau-Ponty, Levinas, Bourdieu. Prereq: upper-division standing or consent of instructor. Clinton Tolley

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