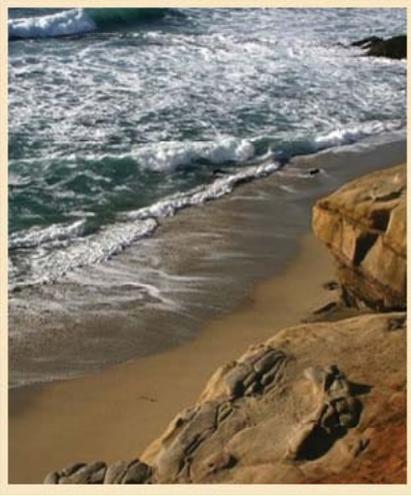


# PHILOSOPHY DEPARTMENT

WINTER 2009



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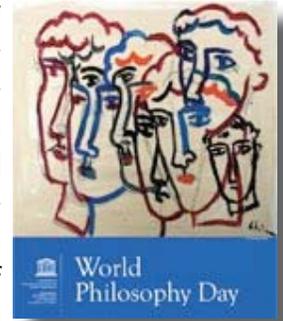
## QUOTE OF THE QUARTER

"Beauty in things exists in the mind which contemplates them."

- DAVID HUME

## What's New!

November 20th was declared **World Philosophy Day** by the United Nations Educational, Scientific and Cultural Organization (UNESCO). It was a day that honored the 60th anniversary of the Universal Declaration of Human Rights. Koichiro Matsuura, Director-General of UNESCO said, "Let us see this Day as a shared moment of analysis that will contribute to a wide-ranging and multidimensional discussion on the importance of human rights in what we say and do, and further than that, on their inherently cross-cutting nature - human rights can and should inform the challenges we face today: quality education for all, the fight against discrimination, ethics of science and bioethics, intercultural dialogue and cultural diversity, press freedom and media pluralism." (From <http://www.unesco.org>)



The main website for the Philosophy Department got a makeover! Thanks to Administrative Computing and Telecommunications (ACT), the Jacobs School of Engineering (JSOE), and Philosophy graduate student, **Matthew Brown**, the website is better than ever with a new events calendar and an easier-to-navigate undergraduate information page. Visit the department webpage at <http://philosophy.ucsd.edu> to take a look!



Graduate Student **Daniel Schwartz** introduced a new reading group last quarter on Medieval Philosophy. The readings covered Ockham's epistemology and his views on free will, Ockham's *Philosophical Writings* and his work on predestination, God's foreknowledge, and future contingents. The readings were mostly in English and some in Latin. **Donald Rutherford** will also introduce this Winter quarter the Latin Reading Group. The focus will be on two texts: the 1668 Latin edition of Hobbes' *Leviathan* (some believe that Hobbes composed the first draft of the work in Latin) and Bacon's *De Sapientia Veterum* ("On the Wisdom of the Ancients"). The aim of the group is to strengthen linguistic skills and to explore some important philosophical texts in their original language. The group is open to all, from beginners to experienced Latinists.

## INTUITIONS JOURNAL

VOLUME VI, *An Undergraduate Philosophical Journal*

### CALL FOR PAPERS

The editors will be looking for any philosophical papers that are well-written, well-organized, well-argued, and do more than simply summarize. Defense, criticism, and adjudication of other works are the most common submissions. Open to all undergraduates from any major.

**Deadline for submissions:** Early Spring Quarter TBA

For more information, contact Chris Dohna [cdohna@ucsd.edu](mailto:cdohna@ucsd.edu)



## An EAP Exclusive Interview

**Nick Gills**, a Philosophy student, who graduated in Spring 2008, participated on the Education Abroad Program (EAP) at King's College in Cambridge University for two months in Summer 2006. Here's what he had to say about it:

### Name and duration of your EAP program.

*"King's College (Cambridge University) for two months in the summertime."*

### What courses did you take abroad? Were they used for college or department requirements?

*"I took 'Origins of Analytic Philosophy' and 'History of Natural Philosophy.' I used both to fulfill philosophy elective requirements."*

### Did you feel it was easy to find a suitable program/courses as a Philosophy major?

*"Yes, the classes transferred without any problems."*

### Was the staff at the International Center helpful to you during the entire EAP process?

*"Yes, they were very patient and provided all of the necessary information."*

### Were your department and/or college advisors helpful to you during the entire EAP process?

*"Yes, Nina Cooper was absolutely excellent. She answered all of my questions about units transferring and made the transition very smooth."*

### Do you have any other comments you would like to share about your experience?

*"Going abroad to study philosophy at Cambridge was easily the best thing I did during my time at UCSD."*

For more information about studying abroad, please visit <http://programsabroad.ucsd.edu>.

## Did you know that UCSD has an office for students with disabilities?

They are the Office of Students with Disabilities (OSD) and they're here to help! They offer such academic services as...

- Adaptive equipment and software
- Alternative media
- Exam accommodations
- Note-taking services
- Realtime captioning and sign language interpreters

Before receiving any academic support, you must apply for services at OSD. For more information or to apply, call (858) 534-4382 or visit <http://osd.ucsd.edu>.

## Undergraduate Seminar Programs

University of California, San Diego's Undergraduate Seminar Programs offer over 150 undergraduate seminars each academic year serving nearly 3,000 students.

### Freshman (87) & Senior (192) Seminars

These seminars provide first year and senior students with an opportunity to meet with faculty in a small class environment. They carry one unit credit, graded P/NP, meet for 8-10 hours during a quarter, and are limited to 20 students. The seminars are taught by faculty in their fields of expertise and explore topics of intellectual importance while participating in critical discussion with a small group of peers and faculty. Enrollment priority is given to freshman and seniors. Early registration is encouraged.

For more information, visit <http://academicaffairs.ucsd.edu> or contact **Nina Cooper**, [nina@ucsd.edu](mailto:nina@ucsd.edu) or **Macy Huynh**, [mjhuynh@ucsd.edu](mailto:mjhuynh@ucsd.edu).

## New: Change your major online!

Tired of submitting forms for your major or minor change? Now you can update online! Just click on **"Major and Minor"** under **"Tools"** in the left sidebar in TritonLink, and see how easy it is.

Offered this Winter 2009 quarter:

**PHIL 87** TIME TRAVEL AND ITS PARADOXES

**Phil 192** Philosophy of Social Justice

**Mitchell Hershbach** recently published his paper "False-Belief Understanding and the Phenomenological Critics of Folk Psychology" in the December 2008 issue of the *Journal of Consciousness Studies*.

**Charlie Kurth** will be commenting on a paper titled "Promises, Trust, and Warrant" at the American Philosophical Association-Pacific Division meeting in April 2009.

**Jacob Stegenga** presented a paper in December titled "Nietzsche's Lovely Paths of Truth" at the Nietzsche Colloquia, Technische Universitaet, Berlin. He presented another paper titled "Multimodal Evidence" at the London School of Economics. With **Nancy Cartwright**, Jacob wrote a paper titled "A Theory of Evidence for Evidence-Based Policy," which was presented at the London School of Economics (LSE) Popper Series and the National Research Council Conference on Evidence for Use.



Log on to <http://gsa.ucsd.edu>

**The Graduate Student Association has been advocating for students' rights both on and off campus since 1969!**

## A collection of campus listservs just for grads:

**All-Grads.** All graduate students are automatically on this list. You cannot send an email message out yourself to the list, but what most students don't know is that they can post information on there by sending an email to [ogs-intern@ucsd.edu](mailto:ogs-intern@ucsd.edu) with information about your event or the information you'd like to send out and get it in the inboxes of all grad students on campus.

**Grad-housing-op-l.** Housing notices (for rent/looking for roomie) for UCSD graduate students.

**GradWise-l.** Listserv for the Graduate Women in Science and Engineerin organization (GradWISE) on campus.

**Lgbt-grads-l.** Listserv for those interested in issues concerning LGBT identified students on campus.

**Blackgrad-l.** Listserv for those interested in issues concerning African-American graduate students on campus.

**Grad parents listserv.** Listserv for grad students with children.

**CSSA.** Listserv for those interested in issues concerning Chinese graduate students on campus.

**Daycare-l.** Info the campus early education center.

**Funding-announcements-l.** Funding opportunities for grad students, post docs, and faculty.

**IRPS-Alumni-l.** Listserv of alumni of the Interntional Relations/Pacific Studies Graduate Program.

The above list was obtained from <http://ucsdgrads.wikidot.com>. For more information or to subscribe to a listserv, visit <https://mailman.ucsd.edu/mailman/listinfo>.



**Need help with academic computing?**

<http://acs.ucsd.edu>



**GradLife at UCSD** is the new source for events and resource information for graduate and professional students at the University of California, San Diego. You'll find information on programming for graduate students, links to campus resources, and lots more...

### Calendar of Graduate Programming

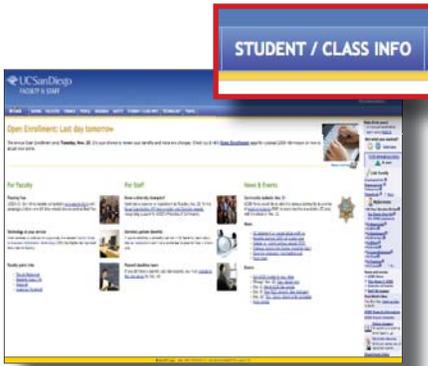
Check back often as they continue to add and update their resources. If you have information to add to the calendar or questions about the site, please contact JonaRose Feinberg at [grad-retention@ucsd.edu](mailto:grad-retention@ucsd.edu).

### Wednesday Awareness Workshops

This brown-bag lunch series will provide information on campus resources and offer workshops to support the mental, physical and social aspects of the graduate and professional student experience.

### Funding and Fellowship Blog

A blog dedicated to finding, acquiring, and administrating graduate school funding at UCSD.

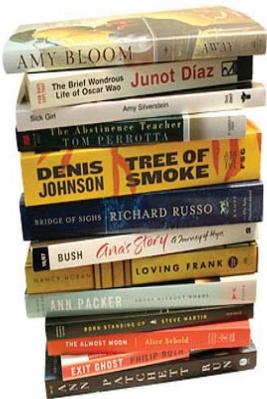


**Blink Student/Class Info Tab**

Did you know that faculty have access to student class lists online? Visit <http://www.blink.ucsd.edu> and click on the "Student/Class Info" tab. Log-in using your single-sign on. If you are having problems accessing the site, please see your Department Security Advisor or the **ACT Help Desk** at [acthelp@ucsd.edu](mailto:acthelp@ucsd.edu) or (858) 534-1853.

**SPRING 2009  
UCSD Bookstore  
Textbook Adoptions  
are due  
February 1,  
2009**

To order online or to print out a form, visit <http://bookstore.ucsd.edu/books/textbooks/coursematerials.htm>



**William Bechtel** presented "Generalization and Discovery by Assuming Conserved Mechanisms: Cross Species Research on Circadian Oscillators," at the Biennial Meeting of the Philosophy of Science Association in Pittsburgh in November and "Representing Time of Day in Circadian Clocks," at a conference on The Concept of Reduction in Neuroscience in Bonn, Germany in December. He also published one new paper: "Mechanism, Modularity, and Situated Cognition" in P. Robbins and M. Aydede (Eds.), *Cambridge Handbook of Situated Cognition*.

**David Brink** reported on a roundtable on "The Rationality of Rule-Following" at the Institute for Law and Philosophy at the University of San Diego in September 2008. He is also collaborating with **Dana Nelkin** on a work in progress on the nature of culpability. In 2009, David will be at the University of Illinois at Urbana-Champaign to present a paper to a Law and Philosophy group.

**Patricia Churchland** was awarded the Ottolino Rossi Prize by the Mondino Foundation in Pavia, Italy in October 2008 for her work in neurophilosophy.

**Jonathan Cohen** has three new papers: "Counterfactuals, Probabilities, and Information: Response to Critics" in the *Australasian Journal of Philosophy* (with Aaron Meskin); "Photographs as Evidence" in *Photography and Philosophy: Essays on the Pencil of Nature*, edited by Scott Walden (with Aaron Meskin); and "A Better Best System Account of Lawhood" in *Philosophical Studies* (with Aaron Meskin). He also has three new talks: "A Better Best System Account of Lawhood," (with **Craig Callender**) Pacific Division, American Philosophical Association, April 2009; "Do Colors Look Relational?" at the Syracuse Philosophy Annual Workshop and Network in August 17, 2008; and "A Better Best System Account of Lawhood" (with Craig Callender) at the Bellingham Summer Philosophy Conference in August 4, 2008.

**Dana Nelkin** presented a paper titled "Rational Abilities, Resentment, and the Fairness Argument" at the International Workshop on Belief, Responsibility, and Action in Valencia, Spain in November. Her other paper, "Responsibility and Rational Abilities: Defending an Asymmetrical View," will be coming out in the winter 2009 volume of the *Pacific Philosophical Quarterly*.

**Avrum Stroll** has a new book titled *Informal Philosophy*. Its main thesis is that philosophy is an autonomous discipline with its own problems and ways of dealing with them. In particular, he opposes the notion that Russell once advanced that philosophy should be scientific and grounded in mathematical logic. Avrum argues instead that philosophy is not science, or linguistics, or literature, or history; and that its tradition, going back to the Greeks, of engaging in conceptual analysis can resolve or at least cast new light on certain traditional problems, such as the external world and other mind problems, as well as, resolving certain difficulties in moral philosophy, such as those involving abortion.

**Eric Watkins** presented talks called "Kant and the Myth of the Given" in *Inquiry 51* (2008) and "Die Antinomie der teleologischen Urteilskraft und Kants Ablehnung alternativer Teleologien" in *Kooperativer Kommentar zu Kants Kritik der Urteilskraft*.

**Christian Wüthrich** will give talks this winter: "How Properties and Relations Are Had In A Lorentz-Covariant Way"; University of Fribourg, Switzerland, December 15, 2008 and comments on E.J. Lowe's "Experience of Change and Change of Experience"; eidosis workshop "Time and Time Experience"; University of Geneva, Switzerland, December 17-19, 2008.

## Colloquium Series

- FEBRUARY 27th** James Lennox (University of Pittsburgh)  
**MARCH 6th** Chris Bobonich (Stanford University)  
**APRIL 3rd** Ian Hacking (University of Toronto, Canada)  
**MAY 8th** David Malament (UC Irvine) "How Space Can Be (and Is) Finite"  
**MAY 15th** Niko Kolodny (UC Berkeley)  
**MAY 22nd** Gregory Frost-Arnold (University of Nevada, Las Vegas)

The Philosophy Colloquia Program takes place most Fridays of the quarter from 4-6PM in H&SS 7077 in John Muir College, unless noted otherwise. A reception for the colloquium speaker follows the talk in H&SS 7076. Faculty, graduate students, undergraduates, and the general public are welcome to attend weekly lectures. Speakers are often from outside of UCSD. For more information, contact the Main Office at (858) 534-3070 or visit <http://philosophy.ucsd.edu>.

## Philosophy Club

*Do you want to meet other students to discuss philosophical topics outside of class?*

Students meet on a weekly basis in the department lounge to discuss topics from class or topics of their choice.

For Winter 2009 meeting days and times, please contact **Christopher Dohna** at [cdozna@ucsd.edu](mailto:cdozna@ucsd.edu).

## Reading & Research Groups

### Contemporary Philosophy

Day and Time: TBA  
 Location: TBA  
 Contact: Jonathan Cohen, [joncohen@aardvark.ucsd.edu](mailto:joncohen@aardvark.ucsd.edu)

### Ethics Reading Group

Day and Time: Mondays 12:10pm-2:00pm  
 Location: HSS 8025  
 Contact: Dana Nelkin, [dnelkin@ucsd.edu](mailto:dnelkin@ucsd.edu)

### Existentialism Reading Group (XRG)

Day and Time: TBA  
 Location: TBA  
 Contact: TBA

### Experimental Philosophy Lab

Day and Time: TBA  
 Location: HSS 8025  
 Contact: Rick Grush, [rgrush@ucsd.edu](mailto:rgrush@ucsd.edu)

### Feminism Reading Group

Day and Time: TBA  
 Location: TBA  
 Contact: TBA

### German Translation Group

Day and Time: TBA  
 Location: HSS 8025  
 Contact: Eric Watkins, [ewatkins@ucsd.edu](mailto:ewatkins@ucsd.edu)

### Greek Reading Group

Day and Time: TBA  
 Location: HSS 8025  
 Contact: Monte Johnson, [monte@ucsd.edu](mailto:monte@ucsd.edu)

### History of Philosophy Roundtable

Day and Time: Friday 2:15-3:45 pm  
 Location: HSS 8025  
 Contact: Clinton Tolley, [ctolley@ucsd.edu](mailto:ctolley@ucsd.edu)

### Latin Reading Group

Day and Time: Monday 5:00pm-6:20pm  
 Location: H&SS 8025  
 Contact: Donald Rutherford, [drutherford@ucsd.edu](mailto:drutherford@ucsd.edu)

### Medieval Philosophy Reading Group

Day and Time: TBA  
 Location: HSS 8025  
 Contact: Daniel Schwartz, [d1schwar@ucsd.edu](mailto:d1schwar@ucsd.edu)

### Phenomenology Reading Group

Day and Time: TBA  
 Location: HSS 8025  
 Contact: Clinton Tolley, [ctolley@ucsd.edu](mailto:ctolley@ucsd.edu)

### Philosophy of Biology Research Group

Day and Time: Thursdays 5:00pm-6:20pm  
 Location: HSS 3027  
 Contact: William Bechtel, [bill@mechanism.ucsd.edu](mailto:bill@mechanism.ucsd.edu)

### Philosophy of Physics Research Group

Day and Time: Thursdays 5:00pm-6:20pm  
 Location: HSS 8025  
 Contact: Craig Callender, [ccallender@ucsd.edu](mailto:ccallender@ucsd.edu)

### Philosophy of Science Research Group

Day and Time: Thursdays 5:00-6:20pm  
 Location: HSS 7076  
 Contact: Christian Wuthrich, [cwuthrich@ucsd.edu](mailto:cwuthrich@ucsd.edu)

### Pragmatism Reading Group

Day and Time: TBA  
 Location: HSS 7077  
 Contact: Per Milam, [pmilam@ucsd.edu](mailto:pmilam@ucsd.edu)

For more information, visit <http://philosophy.ucsd.edu>.

**Phil 1. The Nature of Philosophy** (4) What is philosophy? A study of major philosophical questions, making use of both classical and contemporary sources. An introduction to the basic methods and strategies of philosophical inquiry. **Paul Churchland**

**Phil 10. Introduction to Logic** (4) Basic concepts and techniques in both informal and formal logic and reasoning, including a discussion of argument, inference, proof, and common fallacies, and an introduction to the syntax, semantics, and proof method in sentential (propositional) logic. (May be used to fulfill general-education requirements for Warren and Eleanor Roosevelt Colleges.) **Rick Grush**

**Phil 12. Logic and Decision Making** (4) An introduction to the study of probability, inductive logic, scientific reasoning, and rational choice among competing hypotheses and alternative courses of action when the evidence is incomplete or uncertain. (May be used to fulfill general-education requirements for Marshall, Warren, and Eleanor Roosevelt Colleges.) **William Bechtel**

**Phil 14. Introduction to Philosophy: Metaphysics** (4) A survey of central issues and figures in the Western metaphysical tradition. Topics include the mind-body problem, freedom and determinism, personal identity, appearance and reality, and the existence of God. (May be used to fulfill general-education requirements for Muir and Marshall Colleges.) **Christian Wüthrich**

**Phil 27/Poli 27. Ethics and Society** (4) An examination of ethical principles (e.g., utilitarianism, individual rights, etc.) and their social and political applications to contemporary issues: abortion, environmental protection, and affirmative action. Ethical principles will also be applied to moral dilemmas in government, law, business, and the professions. Satisfies the Warren College ethics and society requirement. Letter grade only. Prereqs: CAT 2 and 3, DOC 2 and 3, MCWP 40 and 50, Hum. 1 and 2, MMW 2 and 3, WCWP 10A-B or WCWP 11A-B. **Ellen Comisso**

**Phil 32. History of Philosophy: The Origins of Modern Philosophy** (4) A survey of early modern philosophy. Beginning with the contrast between medieval and modern thought, the course focuses on modern philosophy and its relation to the scientific revolution of the sixteenth and seventeenth centuries. Philosophers to be studied include Descartes, Hobbes, Spinoza, and Leibniz. (May be used in fulfilling the Muir College

breadth requirement.) **Karolina Hubner**

**Phil 101. Aristotle** (4) A study of major issues in Aristotle's works, such as the categories; form and matter; substance, essence, and accident; the soul; virtue, happiness, and politics. Prerequisite: upper-division standing or consent of instructor. **Monte Johnson**

**Phil 105. The Empiricists** (4) The major writings of one or more of the British empiricists—Locke, Berkeley, Hume, and Reid. May be repeated for credit with change of content and approval of instructor. Prerequisite: upper-division standing or consent of instructor. **Donald Rutherford**

**Phil 109. History of Analytic Philosophy** (4) A study of the origins of the style of philosophy that has come to be known as "analytic," by looking at influential texts by Frege, Moore, Russell, Wittgenstein, Carnap, Ayer, and Quine. The course will focus on the general thesis that logical and linguistic analysis can resolve long-standing disputes in metaphysics. Prerequisite: upper-division standing or consent of instructor. **Clinton Tolley**

**Phil 122. Topics in Logic** (4) A study of new, extended, or alternative logics and/or special issues in meta-logic. Topics include the nature of logic, modal logic, higher-order logic, generalized logic, free logic, the Löwenheim-Skolem theorem, the incompleteness of arithmetic, undecidability. May be repeated for credit with change in content and approval of instructor. Prerequisite: Philosophy 120 (and for advanced topics: Philosophy 121) or consent of instructor. **Gila Sher**

**Phil 131. Topics in Metaphysics** (4) An in-depth study of some central problem, figure, or tradition in metaphysics. May be repeated for credit with change of content and approval of instructor. Prerequisite: upper-division standing or consent of instructor. **Dana Nelkin**

**Phil 134. Philosophy of Language** (4) Examination of contemporary debates about meaning, reference, truth, and thought. Topics include descriptive theories of reference, sense and reference, compositionality, truth, theories of meaning, vagueness, metaphor, and natural and formal languages. Prerequisite: upper-division standing or consent of instructor. **Jonathan Cohen**

**Phil 146. Philosophy of Physics** (4) Philosophical problems in the development of modern physics, such as the philosophy of space and time, the epistemology of geometry, the philosophical significance of Einstein's theory of relativity, the

interpretation of quantum mechanics, and the significance of modern cosmology. Prerequisite: upper-division standing or consent of instructor. **Christian Wüthrich**

**Phil 152. Philosophy of Social Science** (4) Philosophical issues of method and substance in the social sciences, such as causal and interpretive models of explanation, structuralism and methodological individualism, value neutrality, and relativism. Prerequisite: upper-division standing or consent of instructor. **Nancy Cartwright**

**Phil 160. Ethical Theory** (4) Systematic and/or historical perspectives on central issues in ethical theory such as deontic, contractualist, and consequentialist conceptions of morality; rights and special obligations; the role of happiness and virtue in morality; moral conflict; ethical objectivity and relativism; and the rational authority of morality. Prerequisite: upper-division standing or consent of instructor. **Richard Arneson**

**Phil 168. Philosophy of Law** (4) A study of issues in analytical jurisprudence such as the nature of law, the relation between law and morality, and the nature of legal interpretation and issues in normative jurisprudence such as the justification of punishment, paternalism and privacy, freedom of expression, and affirmative action. Prerequisite: upper-division standing or consent of instructor. **Michael Tiboris**

**Phil 170. Philosophy and Race** (4) A philosophical investigation of the topics of race and racism. The role of "race" in ordinary speech. The ethics of racial discourse. Anthropological and biological conceptions of race. The social and political significance of racial categories. Post-racialist conceptions of race. Prerequisite: upper-division standing or consent of instructor. **Michael Hardimon**

**For the tentative schedule of the 2008-2009 academic year, visit <http://philosophy.ucsd.edu> and for a list of all our course offerings, visit <http://www.ucsd.edu/catalog>.**

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### *Support Arts and Humanities*

Our campaign for the future of Arts and Humanities calls for funds to develop programs that enrich the campus and our San Diego community, and resources to recruit and keep "stars" - students and scholars - on campus. Our private funding needs range from fellowships and scholarships to faculty support, including endowed faculty chairs, as well as, unrestricted funds so that we can respond to unexpected needs.

- To give online via credit card, please visit <http://dah.ucsd.edu/giving/donate.shtml> to access a secure giving website.
- If you would like to call with your credit card information, please call (858) 534-4493.
- To mail a check, please print and complete the online gift form, make your check payable to "UC San Diego Foundation" and mail it along with your payment to: UCSD Gift Processing, 9500 Gilman Drive, Mailcode: 0940, La Jolla, CA 92093-0940.

If you have any questions or require assistance, please contact Frank Teplin at (858) 534-9050 or [fteplin@ucsd.edu](mailto:fteplin@ucsd.edu).

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Office Hours: Monday through Friday 8:00am-12:00pm, 1:00pm-4:30pm

**Philosophy...**  
**think about it!**