

University of California, San Diego
Philosophy 32 Philosophy and the Rise of Modern Science
Winter 2015

Professor Don Rutherford
Office hours: T and W 2-3 pm, or by app't (HSS 8046)
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Class website: <http://ted.ucsd.edu>

Class: MWF 11-11:50 pm
Pepper Canyon Hall 120

Teaching Assistant:

Alex Marchellesi (amarchellesi@ucsd.edu), M and F, 9:30-10:30 am (HSS 7039)

Description

In this class, we will study the intersecting developments of philosophy and science in the seventeenth century from a variety of perspectives. We will examine how modern science emerges in reaction to Aristotle's theory of nature, the dominant account of the universe for the previous two millennia. We will consider how philosophical issues—concerning space, matter, motion and force—drive scientific inquiry, and how new philosophical theories of knowledge and human nature track the progress of science. And we will investigate the relation of the new science to traditional, Biblical religion, noting the points at which the two come into conflict and the efforts made by scientists and philosophers to reconcile their theories with religious doctrines. Our world takes shape in the seventeenth century and is significantly defined by the rise of modern science. We will use the lens of philosophy to examine that development and its continuing importance for our understanding of ourselves and the world around us.

Required Text

The Scientific Background to Modern Philosophy: Selected Readings, ed. Michael R. Matthews (Hackett, 1989)

All other readings for the class will be made available via the class TED site.

Assignments and Grading (total 100 points)

- Two take-home midterms, each worth 30 points (the first midterm will be distributed on January 26 and will be due at 11:59 pm on February 1; the second exam will be distributed on February 23 and will be due at 11:59 pm on March 1). All exams will be submitted on TED via turnitin.com.
- Weekly, unannounced reading quizzes. Each will be worth 2 points. You may count your best 5 quizzes for a total of 10 points.
- Final examination, worth 30 points; cumulative but concentrating on material from the latter part of the course.
- Both midterms and the final examination must be taken to pass the class. No makeup quizzes or exams will be given.

Other Important Information

- Regular attendance and completion of the required reading ahead of lectures are critical. Engagement with the course presupposes that you have done the assigned reading and are prepared to discuss it in class.
- Use of computers and other electronic devices is allowed in class for legitimate pedagogical purposes, **not for web surfing or personal communications**. When I use slides, I will make

them available after class, so there is no reason to try to write down everything on them. In general, you should remain as focused on the content of the lecture as possible.

- If accommodations are needed for a disability or for religious reasons, please discuss the matter with me as soon as possible.
- Extensions will only be given to those who present evidence of a valid excuse in a timely manner. Note that computer or printer failure does **not** usually constitute a valid excuse, so be sure to take all necessary precautions to safeguard your work (backup, backup, backup!). If at any time you believe you have a legitimate claim to an extension, bring it to my attention as soon as possible (e.g., if you are going to be out of town for a legitimate purpose, such as a university-sponsored concert performance, athletic event, conference, or the equivalent). Unexcused late exams will be penalized the equivalent of one +/- letter grade per day.
- Students should familiarize themselves with the UCSD Policy on Integrity of Scholarship: <http://students.ucsd.edu/academics/academic-integrity/policy.html>. There is a zero-tolerance policy on plagiarism in this class. If you are pressed for time or blocked, it is **always** better to talk with me and to take the late penalty if necessary, than to submit work that is not your own. All written work will be submitted to turnitin.com, so there is a very high probability that plagiarism will be detected. Anyone who is found to plagiarize work will receive an automatic F for the course. Additional disciplinary penalties may be assigned by the UCSD administration. Receipt of this syllabus constitutes an acknowledgement that you are responsible for understanding and acting in accordance with UCSD guidelines on academic integrity.

Schedule of Classes and Reading Assignments

UNIT 1 THE SCIENTIFIC REVOLUTION: FROM ARISTOTLE TO GALILEO

WEEK 1

January 5 Introduction

January 7 Aristotelian Physics
Reading: Aristotle, excerpts from *Physics* (Matthews, 7-26)

January 9 Scientific Explanation
Reading: Aristotle, excerpts from *Posterior Analytics* (Matthews, 26-32)

Week 2

January 12 The Heliocentric System
Reading: Nicholas Copernicus, excerpts from *Commentariolus* (1512) and *On the Revolution of the Heavenly Spheres* (1543) (Matthews, 36-44)

January 14 The Scientific Mind
Reading: Francis Bacon, *New Organon* (1620), Part 1, secs. 1-65 (TED)

January 16 Scientific Methods
Reading: Bacon, *New Organon*, Part 1, sec. 95-130 (TED)

Week 3

January 19 MLK DAY – No Class

January 21 Galileo's Challenge to the Catholic Church
Reading: Galileo Galilei, excerpts from *The Sidereal Messenger* (1610) (TED)

- January 23 Reconciling Science and Religion
Reading: Galileo, *Letter to the Grand Duchess* (1615) (TED)
- Week 4
January 26 Galilean Science
Reading: Galileo, excerpts from *The Assayer* (1623) and *Two New Sciences* (1638) (Matthews, 81-86)
- January 28 Against Aristotle
Reading: Galileo, excerpts from *Dialogue concerning the Two Chief World Systems* (1632) (Matthews, 61-71)
- January 30 The Tower Argument
Reading: Galileo, excerpts from *Dialogue concerning the Two Chief World Systems* (Matthews, 71-81)
- UNIT 2 LAWS, CAUSES AND GOD**
- Week 5
February 2 Descartes's Project
Reading: René Descartes, *Discourse on the Method* (1637), parts 1-2; *The World* (1633), chaps. 1-6 (TED)
- February 4 Descartes on Matter and Motion
Reading: Descartes, *Principles of Philosophy* (1637), part 2, secs. 1-35 (TED)
- February 6 Descartes on Laws of Nature and Force
Reading: Descartes, *The World*, ch. 7; *Principles*, part 2, secs. 36-64 (TED)
- Week 6
February 9 Occasionalism
Reading: Nicolas Malebranche, *Search after Truth* (1674), bk. 6, pt. 2, chs. 3 and 9 (TED)
- February 11 The Properties of Air
Reading: Robert Boyle, excerpts from *New Experiments Physico-Mechanical, Touching the Spring of the Air* (1660) (TED)
- February 13 The Meaning of 'Nature'
Reading: Boyle, *A Free Inquiry into the Vulgarly Received Notion of Nature* (1687), chs. 2 and 4 (TED)
- Week 7
February 16 President's Day – No class
- February 18 Self-Moving and Self-Knowing Matter
Reading: Margaret Cavendish, *Observations upon Experimental Philosophy* (1666), chap. 35 (TED)
- February 20 Leibniz's Critique of Cartesian Physics
Reading: Gottfried Wilhelm Leibniz, *Discourse on Metaphysics* (1686), secs. 17-22; *A Specimen of Dynamics* (1695), Part II (TED)
- Week 8
February 23 The Invention of Modern Physics
Reading: Isaac Newton, Preface to the *Principia* (1687) (Matthews, 137-9)

Definitions and Laws (TED)

- February 25 Space, Time and Force
 Reading: Newton, *Principia*, Scholium (Matthews, 139-46); Part III, "Rules for Reasoning" (Matthews, 146-8)
- February 27 Gravity and the Argument from Design
 Reading: Newton, *Principia* (2nd edition), General Scholium (Matthews, 148-53); *Optiks* (1717), Query 31 (Matthews, 153-8)

UNIT 3 A SCIENCE OF HUMAN NATURE

- Week 9
 March 2 Mind-Body Dualism
 Reading: Descartes, *Discourse on the Method* (1637), Parts 4-5 (TED)
- March 4 Naturalizing Human Beings
 Reading: David Hume, Introduction to *A Treatise of Human Nature* (1739); *An Enquiry concerning Human Understanding* (1748), sec. 4 (TED)
- March 6 Induction and Causal Reasoning
 Reading: *An Enquiry concerning Human Understanding*, sec. 5 (TED)
- Week 10
 March 9 Liberty and Necessity
 Reading: Hume, *An Enquiry concerning Human Understanding*, sec. 8 (TED)
- March 11 Animal Reason
 Reading: Hume, *Enquiry concerning Human Understanding*, sec. 9 (TED)
- March 13 Summing Up
- Monday, March 16 FINAL EXAM, 11:30 am-2:30 pm