

PHIL 28 Ethics & Society II

Syllabus
Fall 2014
Mon. & Wed. 11:00-11:50 am
Peterson Hall
Room 110

Andy Lamey
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Office: HSS 7017
Office Hours: Mon 12:00-1:00 pm/Wed. 2:00-3:00 pm

<i>Teaching Assistant</i>	<i>Email</i>	<i>Office Hours</i>	<i>Location</i>
Matthew Braich	mmbraich@ucsd.edu	Fri. 10:00a-12:00p	HSS 7093
Blythe Greene	bagreene@ucsd.edu	Mon. 3:00-5:00p	HSS 8089
Alexandre Marcellesi	amarcellesi@ucsd.edu	Wed. 9:00-11:00a	HSS 7039
Andrew Wong	andrewwong@ucsd.edu	Mon. 2:00-4:00p	HSS 8037

Content

This class is organized around the concept of human rights. It is designed to be accessible to students with minimal philosophical background. We will examine abstract theories related to human rights, both pro and con, as well as more concrete issues and controversies involving rights. Students who successfully complete this class will be well equipped to understand and participate in many prominent debates about rights, both within the United States and beyond.

Assessment

A 1,500-word essay due 5:00 pm Tue. Oct. 28 (20%)

A 2000-word word essay due 5:00 pm Tues. Nov. 25 (25%)

In-class clicker quizzes (15%)

Final exam (30%)

Discussion section mark (5% attendance* + 5% participation = 10%)

*More than two unexcused absences will result in an attendance mark of zero.

Readings and Schedule

All of the required readings will be available on TED.

Week One: Historical Perspectives I (Oct. 6-10)

"The 'Declaration of the Rights of Man and the Citizen' 1789," in Jeremy Waldron (ed.), *Nonsense Upon Stilts: Bentham, Burke and Marx on the Rights of Man* (London: Methuen, 1987).

John Locke, *The Second Treatise of Government*. Student Edition. Peter Laslett (ed.) (Cambridge: Cambridge University Press, 1960), Chapters 2-5.

Jeremy Bentham, "Anarchical Fallacies," in Waldron, *Nonsense Upon Stilts*.

Week Two: Historical Perspectives II (Oct. 13-17)

Edmund Burke, *Reflections on the Revolution in France*, in Waldron, *Nonsense Upon Stilts*.

Karl Marx, "On The Jewish Question," in Waldron, *Nonsense Upon Stilts*.

Week Three: Contemporary Rights Theory I (Oct. 20-24)

John Rawls, "A Theory of Justice," in George Sher (ed.) *Moral Philosophy: Selected Readings* (San Diego: Harcourt Brace Jovanovich, 1987), 453-72.

John Rawls, *A Theory of Justice* (Cambridge: Harvard University Press, 1971), 46-53.

Thomas Pogge, "How Should Human Rights Be Conceived?" in Patrick Hayden (ed.), *The Philosophy of Human Rights* (St. Paul: Paragon House, 2001).

Week Four: Contemporary Rights Theory II (Oct. 27-31)

Tuesday Oct. 28: First Essay Due 5:00 pm

Henry Shue, *Basic Rights: Subsistence, Affluence and U.S. Foreign Policy* (Princeton: Princeton University Press, 1980), Excerpts from Chapters One and Two.

David Beetham, "Human Rights and Democracy: A Multi-faceted Relationship," *Democracy and Human Rights* (Cambridge: Polity Press, 1999), Chapter Five.

Week Five: Torture (Nov. 3-7)

Fritz Allhoff, "Terrorism and Torture," *International Journal of Applied Philosophy*, 17 (2003): 121-134."

Vittorio Bufacchi and Jean Maria Arrigo, "Torture, Terrorism and the State: A Refutation of the Ticking-Bomb Argument," *Journal of Applied Philosophy*, 23 (2006): 355-73.

Week Six: Refugees (Nov. 10-14)

Hannah Arendt, *The Origins of Totalitarianism* (New York: Schocken, 2004), Book II Chapter 5, "The Decline of the Nation-State and the End of the Rights of Man."

Week Seven: Immigrants (Nov. 17-21)

Joseph Carens, "Aliens and Citizens: The Case for Open Borders." *The Review of Politics* (1987): 251-273.

Joseph Carens, "The Case for Amnesty." *Boston Review* 34 (2009): 7-11.

Week Eight: Religious Accommodation (Nov. 24-28)

Tuesday Nov 25: Second Essay Due 5:00 pm

Sonu Bedi. "Debate: What is so Special About Religion? The Dilemma of the Religious Exemption." *Journal of Political Philosophy* 15.2 (2007): 235-249.

Bhikhu Parekh *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. (Cambridge: Harvard University Press, 2002), pp. 241-57.

Week Nine: Animal Rights (Dec. 1-5)

Peter Singer, *Animal Liberation* (New York: Random House, 1975), Chapter One.

Alasdair Cochrane. "From Human Rights to Sentient Rights." *Critical Review of International Social and Political Philosophy* ahead-of-print (2012): 1-21

Week Ten: Non-Government Organizations (Dec. 8-12)

Thomas Pogge "Moral Priorities for International Human Rights NGOs," in *Ethics in Action: The Ethical Challenges of International Human Rights Nongovernmental Organizations*, Daniel Bell and Jean-Marc Coircard, eds. (Cambridge: Cambridge UP, 2007).

Week of Dec. 15-19: Final exam

General Information

Office Hours

I keep both normal and electronic office hours. Drop by in person or contact me via Skype (ID: andy_lamey). I am also available immediately after class or by appointment. I am always happy to discuss any aspect of this course with you.

Email Policy

I am happy to reply to emails sent from UCSD email addresses. I do not reply to emails from non-UCSD addresses. Please note that there are two subjects I do not discuss by email, even if they are sent from a UCSD account. These are:

- a) Requests for information about the exam that arrive in the 24-hour period immediately preceding the exam.
- b) Requests to adjust your final class grade. If you have an issue with your grade please make an appointment to discuss it during my office hour next quarter.

Submission

Both essays will be submitted electronically. Hard copies are not required.

One-time Discretionary TA Extensions

Teaching assistants can grant each student one extensions of up to 48 hours without requiring a medical certificate or other documentation. In order to grant such an extension your TA needs to receive your request before noon on the day the assessment in question is due. Email is fine, but please note that UCSD's email servers sometimes go down, and students are advised not to leave their requests to the last minute. Requests received after noon on the due date will require documentation, as will requests for extensions longer than 48 hours. Please note that if you receive an extension your paper may be returned a few days after those that were completed on time.

Note that each student is entitled to only one discretionary TA extension. So if you receive one for your first essay, any extension for the second essay will require documentation.

Late Work

For all assignments of 1,000 words or more handed in after the due date and without an extension, a five percent penalty applies for the first day of the missed deadline. After that, a subsequent penalty of two percent per day will be applied for the next thirteen calendar days after the due date (including Saturdays and Sundays). No assignment can be accepted after more than fourteen calendar days except in exceptional circumstances and in consultation with your professor. Assignments that are handed in late and without extension will be graded and returned after those that were completed on time and will not receive comments.

Remarking

Students unhappy with their grade for a class essay can apply to have it remarked. Students first needs to arrange a face to face meeting with their marker to discuss the basis for the original grade. Please note that email or other electronic forms of communication are not an acceptable substitute and no remarking will occur without an initial face to face meeting. If the student and marker come to an agreement on the merit of the initial mark, or on an adjusted mark resulting from their meeting, no further student action is required. If the student still prefers a remark he or she should email me a clean copy of the original essay, without the original marker's grade or comments. The essay will then go to a second grader unfamiliar with the original grade for remarking.

In order for a remark to occur I need to receive the clean copy within three weeks of the original essay mark being released, or before the exam, whichever is sooner. Whatever grade the second marker gives the essay will be the final mark, even if it is lower than the original marker's grade.

Note that there is no option to regrade exams or complete assignments for bonus marks.

Accommodation for Disability

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone), osd@ucsd.edu (email), disabilities.ucsd.edu (web)

Academic Integrity

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. More information about UCSD's policy on academic integrity is available at <http://senate.ucsd.edu/manual/appendices/appendix2.pdf>.

Lecture Slides

Lecture slides will be made available on TED.

Technology in the Classroom

Please note that until further notice, laptops and tablets are not permitted in lecture. Your TA will let you know what the policy is in discussion group.

Waitlist

Students will be admitted to this class according to their place on the waitlist.

Exams

All students except those registered with the OSD are required to take the exam on the scheduled day and time.